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ABSTRACT

This report presents the progress toward school completion of New York City students who entered ninth grade in fall 1996 and were scheduled to graduate on time by summer 2000 after 4 years of high school. It presents outcomes for the class overall and specific groups of students categorized by gender, native language, race/ethnicity, and immigrant status. The dropout rate for the class of 2000 increased 1.8 percentage points over the rate for 1999, to 19.3 percent. The percentage of students continuing into a fifth year of high school declined 1.6 percentage points, to 30.8 percent. The percentage of students graduating in 4 years decreased by two-tenths of a point, to 49.9 percent. The dropout rate increased for all groups, with the greatest increases for Native American, Hispanic, African American, and immigrant students. Research has consistently demonstrated that higher dropout rates may be related to increasing standards for promotion and graduation. There was a strong relationship between being over age for grade and school completion; in fact, most dropouts in the class of 2000 did not earn enough credits to go beyond grade 10, even after four years. The percentage of students earning Regents-endorsed diplomas and Regents-endorsed diplomas with honors increased in 2000. Substantially more females than males graduated on time. Former English Language Learners (ELLs) and English proficient students had higher graduation rates than current ELLs. (SM)

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ED 452 291

The Class of 2000
Four-Year Longitudinal Report
and
1999-00 Event Dropout Rates

Division of Assessment and Accountability
Board of Education
City of New York
110 Livingston Street
Brooklyn, New York 11201

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The Class of 2000
Four-Year Longitudinal Report
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1999-2000 Event Dropout Rates

EXECUTIVE SUMMARY

This report presents the progress toward school completion of students who entered the ninth grade in fall of 1996 and were scheduled to graduate on time by summer 2000 after four years of high school. The Class of 2000 is the fifteenth class for which the Division of Assessment and Accountability (DAA) has conducted a four-year longitudinal study. The report presents outcomes for the class as a whole, as well as outcomes for specific groups of students categorized by gender, native language, race/ethnicity, and immigrant status. A subsequent addendum will report performance on the Regents examination in English for the Class of 2000—the first required to pass this exam in order to graduate.

The dropout rate for the Class of 2000 increased 1.8 percentage points over the rate for the Class of 1999, to 19.3 percent from 17.5 percent. This marks the second consecutive year that dropout rates have increased after continuous decreases from 1991 to 1998. Conversely, the percentage of students continuing into a fifth year of high school declined 1.6 percentage points, from 32.4 percent to 30.8 percent and the percentage graduating in four years decreased by two-tenths of a percentage point, from 50.1 percent to 49.9 percent. The dropout rate increased for all groups of students. Increases were greatest for American Indian, Hispanic, Black and immigrant students—especially those who immigrated to the United States during high school.

Further analysis suggests that higher dropout rates may be related to increasing standards for promotion and graduation. In Flash Research Report #5, a recently published research brief[4], DAA concluded that research has consistently demonstrated a negative relationship between increasing standards and the high school completion rates of the most at-risk students—those who enter high school over age for grade and those who do not earn sufficient high school credits to be promoted to the next grade. Indeed, most dropouts in the Class of 2000 never earned enough credits to rise above grade 9 or 10, even after four years of high school.

Although the graduation rate for the Class of 2000 remained about the same, the percentage of students earning Regents-Endorsed Diplomas and Regents-Endorsed Diplomas with Honors was 3.3 percentage points higher than the Class of 1999 (30.0 percent compared to 26.7 percent), continuing an upward trend since 1996.

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[4]Flash Research Report #5, *An Examination of the Relationship Between Higher Standards and Students Dropping Out*, may be accessed on line at http://www.nycenet.edu/daa.

Other highlights of the four-year longitudinal study of the Class of 2000 are as follows:

- There were 67,072 students in the Class of 2000. Of that total, 14.8 percent, or 9,942 students, were English Language Learners (ELLs). Another 17.4 percent, or 11,638 students, were former ELLs--students who scored above the 40th percentile on the Language Assessment Battery--and 67.8 percent, or 45,492 students, were English speakers. A total of 15.1 percent, or 10,154 students, were recent immigrants.

- There was a strong relationship between being over age for grade and school completion. Over three-fourths (79.3 percent) of the students who graduated in four years were the expected age for grade when they entered high school, compared to just over one-third (37.7 percent) of the students who dropped out.

- A substantially higher percentage of females (54.7 percent) than males (45.0 percent) graduated on time, continuing a trend observed over the years.

- Former ELLs and English proficient students had higher graduation rates (58.2 percent and 52.1 percent, respectively) than current ELLs (30.3 percent). Former ELLs and English proficient students also had lower dropout rates (14.1 percent and 18.2 percent respectively) than current ELLs (30.6 percent).

- Students who came to our schools in grades 7 and 8 from other countries had a lower dropout rate (17.7 percent) than either immigrants who entered our schools during or after grade 9 (28.1 percent) or non-immigrant students (19.0 percent). The graduation rate for students who came to our schools in grades 7 and 8 from other countries (49.5 percent) was higher than that of immigrant students who entered our school system in high school (42.7 percent), but lower than for non-immigrant students (50.4 percent).

- For the Special Education Class of 2000, examined separately, about two-thirds (64.7 percent) of high school special education students and four-fifths (80.8 percent) of the special education students in Citywide Programs (District 75) were still enrolled in school as of June 30, 2000. The latter finding is consistent with the goal of Citywide Programs, which is to provide an education to severely handicapped students until age 21.

Event dropout rates are also presented in this report. Event dropout rates represent the number and percentage of students who were first-time dropouts during the 1999-00 school year, regardless of when they entered the school system. The 1999-00 event dropout rate is 7.0 percent, three-tenths of a percentage point higher than the 6.7 percent reported in 1998-99.

The findings of this study led to a number of recommendations for the systemic improvement of our schools. This administration has maintained the systemic focus on rigorous academic standards for all students. The movement towards a standards-based education system has occurred at the same time that the State Education Department has introduced new graduation requirements

and Regents examinations. These concomitant changes have had a profound impact on all schools. Students entering the ninth grade as of September 2001 will be required to pass Regents examinations in five subject areas (English, Mathematics, Global Studies, United States History and Government, and Science) in order to graduate from high schools.

In coordination with efforts to improve attendance and to prevent dropouts, high schools have implemented several instructional initiatives to enable a diverse student population to meet standards and graduation requirements. Depending on assessed needs, academic intervention services to support students include:

- Reduced class size in standards-based English, mathematics, science and/or social studies courses;
- Programs focusing on secondary literacy and numeracy;
- Additional period(s) of instruction in the content areas of English, math, science and/or social studies;
- Stretch courses (more than two terms) in required content areas with additional in-class instructional support;
- Additional instruction before and after school and/or on weekends;
- Individual and small-group tutoring to improve basic skills;
- Summer school programs for students who are failing or are at risk of failing to meet standards;
- Establishment of Young Adult Borough Centers (YABC) for students who are unable to attend high school during regular school hours;
- Increased parent involvement in their children's learning and outreach activities, such as the Chancellor calling parents and encouraging e-mail and letters.

In addition to direct instructional support, sustained professional development provides teachers with strategies, methods and activities to improve instruction and student success.

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Additional copies of this report are available by writing to:

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This report and the companion report *The Class of 1997 Final Longitudinal Report A Three-Year Follow-up Study* may be accessed on line at http://www.nycenet.edu/daa.

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TABLE OF CONTENTS

		PAGE
EXECUTIVE SUMMARY		i
ACKNOWLEDGMENTS		v
LIST OF TABLES AND FIGURES		ix
I.	INTRODUCTION	1
	Definition of the Longitudinal Study Group	1
	Definition of Outcomes	2
	Event Dropout Rates (1999-00)	3
II.	THE CLASS OF 2000	5
III.	OUTCOMES FOR THE CLASS OF 2000	7
IV.	OUTCOMES BY VARIOUS STUDENT GROUPS IN THE CLASS OF 2000	11
V.	CONCLUSIONS, RECOMMENDATIONS, AND INITIATIVES	25
APPENDICES		
A.	School-Level Analyses for the Class of 2000	27
B.	School Level Outcomes for the Classes of 1998, 1999, and 2000	55
C.	1999-00 Event Dropout Rates	71
D.	Diploma Requirements	87

LIST OF TABLES AND FIGURES

TABLES		Page
1	Grade and Year of Admission to, or Transfer from, the Class of 2000	6
2	Class of 2000 Status by Year	9
3	Types of Diplomas Earned by the Classes of 1997 - 2000	10
4	Four-Year Outcomes for Ethnic/Racial Populations and the Combined Population in the Classes of 1997 to 2000	15
5	Comparisons of Four-Year Outcomes for the Classes of 1991 to 2000	21
6	Four-Year Event Dropout Rates in the Class of 1996 to 2000	24

FIGURES		Page
1	Outcomes for the Class of 2000	8
2	Four-Year Outcomes for the Class of 2000, by Gender	12
3	Age for Grade on Entry into High School by Student Outcomes for the Class of 2000	13
4	Four-Year Outcomes for Ethnic/Racial Populations in the Class of 2000	14
5	Four-Year Outcomes for the Class of 2000 by ELL Status	17
6	Outcomes for the Class of 2000 by Immigrant Status	18
7	Four-Year Outcomes for the Class of 2000 by School Type	20
8	Outcomes for the Special Education Class of 2000 for Citywide Programs and High School Self-Contained Classes	23

I. INTRODUCTION

This report tracks the progress toward school completion of students who entered the ninth grade in fall 1996 and were scheduled to graduate on time in spring 2000 after four years of high school. Designated as the Class of 2000, the report indicates the percentages of students who graduated, dropped out, and were still enrolled in school to attend a fifth year of high school in fall 2000. The Class of 2000 is the fifteenth class to be studied for at least four years using the longitudinal study method.

The report focuses on the four-year outcomes for the entire Class of 2000, as well as outcomes of various student groups, each of which has specific academic needs. These include students with limited English proficiency, known as English language learners (ELLs), and students who were recent immigrants. Four-year outcome data for the individual high schools are presented in Appendix A. To track trends across classes, comparisons of four-year outcome data for the Classes of 1998, 1999, and 2000 are presented in Appendix B. Event dropout rates appear in Appendix C.

Earlier longitudinal studies of New York City high school students, as well national longitudinal studies, have shown that many students remain in high school beyond the traditional four years. Therefore, in order to assess the final outcomes of a full class, each class is studied for an additional three years. The results of the most recent three-year follow-up study, *The Class of 1997 Final Longitudinal Report*, are presented in a separate document.

Later this spring, DAA will issue an addendum to the Class of 2000 four-year dropout and graduation report presenting results on the Regents examination in English. The Class of 2000 is the first required to pass this exam in order to graduate.

Definition of the Longitudinal Study Group

The study follows two student cohorts. One is comprised of students in general education classes, including students attending special education resource rooms for part of the school day. This cohort is referred to as the Class of 2000. The other is comprised of students in self-contained special education classes, including District 75, citywide special education, schools that primarily serve students with severe disabling conditions. This cohort is referred to as the Special Education Class of 2000.

General education and resource room students were assigned to the Class of 2000 based on the year in which they entered grades 9 through 12. More than nine in ten (92.9 percent) of the students in the Class of 2000 joined the cohort as entering ninth-graders during the 1996-97 school year and most had been in the New York City public schools in lower grades. Some entered our school system during grade 9. The remainder transferred into the New York City public schools during high school and became part of the cohort as tenth graders in 1997-98, as eleventh graders in 1998-99, or as twelfth graders in 1999-2000. All of these students would have completed the traditional four-year high school sequence by spring or summer 2000. Students who were discharged

to other school systems with confirmation of enrollment were omitted from the cohort. The numbers of these students are reported in Table 1.

Because self-contained special education classes are ungraded, students were assigned to the separate Special Education Class of 2000 based on their age and enrollment in special education programs. Students were included in the Special Education Class of 2000 if they were 14 years old during the 1996-97 school year and were in a self-contained special education class in a CSD school, high school, or a citywide special education program (District 75). Students were not added to the Special Education Class of 2000 after the initial year because of the ungraded nature of their classes.

Definition of Outcomes

The primary focus of this report is on the number and percent of students graduating on time and dropping out of the New York City public schools. Related to this focus is the task of determining the status of all of the students in the class at the time the students were expected to graduate. Each student in the study group is determined to be in one of four possible categories based on his or her status at the end of the school year.

- *Dropouts*: These are students who have left the school system without enrolling in another education program that leads either to a high school diploma or prepares the student for the Test of General Educational Development leading to a general equivalency diploma (GED).

  Students are identified as dropouts during the school year if, after a period of non-attendance (generally, at least one month) and subsequent search by the Bureau of Attendance, the student does not return to school. According to State Education Department regulations, students who turn 17 during the school year must be maintained on register until the end of the school year, at which time the student can be discharged as a dropout.

- *Graduates and Other School Completers:* These are students who have received a high school diploma, GED, or special education certificate by August 2000. Graduates are identified by the type of diploma received: local high school diploma, Regents-Endorsed diploma, Regents-Endorsed diploma with Honors, special education diploma, or special education certificate.

- *Discharges, Transfers, and Students Leaving the School System*: These are students who left the school system primarily to enroll in another educational program or setting. This includes students who enrolled in a local private or parochial school, enrolled in a school outside of New York City, or entered a non-Board of Education GED preparation program. Students who aged out of the school system, i.e., reached the age of 21, and students who died prior to completing high school, are also counted in this category. Students in this category are identified as "discharged" to avoid confusion with high school transfers within the New York City public schools.

  Students may be discharged from the school system only after a request for the student's records (or other official documentation) has been received or there is a confirmed admission to the new educational setting.

Students who are discharged from the school system no longer attend the New York City public schools. As such, it is inappropriate to hold schools accountable for these students, and they are not included in the final statistics for the study group. The National Center for Education Statistics has conducted national studies of discharged students to estimate their school completion status. These studies have indicated that discharged students graduate and drop out at rates similar to those for students who remain in a given school system. In fact, these studies have suggested that the graduation rates of discharged students may even be higher.

- *Students Still Enrolled in the School System:* These are students who were still on register and scheduled to continue into a fifth year of high school in fall 2000.

Event Dropout Rates: 1999-2000

In addition to the Class of 2000 longitudinal data, this report also presents event dropout rates. The event dropout rate represents the number of students who dropped out of high school during the 1999-2000 school year regardless of when they entered the school system. Students are counted as dropouts if they left school by the end of the 1999-2000 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 1999-2000 school year are counted. The counts address all students in schools, including students in self-contained special education classes. Results reflect updates from the Discharge Verification Report (DVR) system, an online system that allows schools to revise information based on documented evidence. Individual school event dropout rates as well as citywide and superintendency rates are reported in Appendix C.

II. THE CLASS OF 2000

How many students are in the Class of 2000?

- During the dates covered by the study (the 1996-97 through the 1999-2000 school years), the New York City public schools served 81,062 students in the cohort (see Table 1). This included the base population of 75,283 students who entered ninth grade in 1996-97 and 5,779 students admitted to the class in subsequent years. Over the four-year period, 13,990 (17.3 percent) were discharged prior to the expected graduation date of summer 2000. Almost all of these left the city and entered another school system.

- After adding admissions in grades 10, 11, and 12 and removing students who transferred to other school systems, there were 67,072 students in the Class of 2000.

Who are the students in the Class of 2000?

The 67,072 students in the Class of 2000 had the following characteristics:

- The Class of 2000 contained a slightly higher proportion of females than males (50.8 percent females and 49.2 percent males).

- 14.8 percent (9,942) of the students in the Class of 2000 were English language learners (ELLs), students entitled to bilingual or English-as-a-second-language (ESL) services. Another 17.4 percent, or 11,638 students, were former ELLs, students who were formerly categorized as ELLs and then tested out of the program based on the Language Assessment Battery, (LAB) test. The remaining 67.8 percent, or 45,492 were English proficient students.

- 15.1 percent (10,154) of the students in the Class of 2000 were recent immigrants to the United States. These students came from more than 160 different countries. Of these recent immigrants, 66.0 percent (6,703 students) entered the country in either grade 7 or grade 8. The remainder, 34.0 percent (3,451 students), entered the country sometime during or after grade 9.

Table 1

Grade and Year of Admission to, or Transfer from, the Class of 2000

Grade and Year	Base Population	Admissions	(Transfers and Discharges*)	Total Students in Class
9th Grade, 1996-97	75,283**		2,886	72,397
10th Grade, 1997-98		3,566	3,543	72,420
11th Grade, 1998-99		1,382	3,763	70,039
12th Grade, 1999-2000		831	3,798	67,072
Total	75,283**	5,779	13,990	67,072+

* Number of students discharged, primarily to other school systems, during the indicated school year.

** Number of students on register in grade 9 who were not held over from the previous school year. Includes students who were admitted to the school system during the 1996-97 school year.

+ This is the student cohort used for calculating outcomes.

III. OUTCOMES FOR THE CLASS OF 2000

What were the school completion outcomes for the Class of 2000?

The overall results for the Class of 2000 indicate that compared to the Class of 1999, the percentage of dropouts increased, the four-year graduation rate remained about the same, and the percentage of students who remained in high school for a fifth year decreased. The following are the specific outcomes for the Class of 2000 (see Figure 1):

- The four-year dropout rate for the Class of 2000 was 19.3 percent. This is 1.8 percentage points higher than the comparable rate for the Class of 1999 (17.5 percent). Dropout rates increased for all students but especially for those traditionally at higher risk of failing to graduate, including male students and Hispanic students.

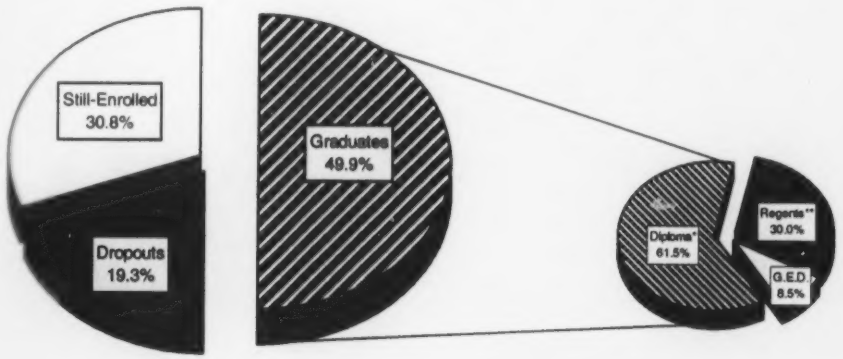
- The four-year graduation rate for the Class of 2000 was 49.9 percent. This is two-tenths of a percentage point lower than for the Class of 1999 (50.1 percent).

- A total of 30.8 percent of the Class of 2000 was still enrolled in school and scheduled to enter a fifth year of high school in September 2000. This was a decline of 1.6 percentage points over the comparable rate for the Class of 1999 (32.4 percent).

Table 2 presents the status of the Class of 2000 for each of the four years of the study. It indicates that of the 12,951 students who dropped out, 1,068 did so after two years in high school, 3,878 did so after three years in high school, and 7,791 did so after four years. Follow up analyses of the progress of these students indicated that many failed to accrue the course credits needed for promotion and graduation.

Table 3 presents the types of diplomas earned by Class of 2000 graduates. The percentage of graduates awarded Regents Endorsed Diplomas and Regents Endorsed Diplomas with Honors was 30.0 percent for the Class of 2000. This continues an upward trend since 1996. This finding is important in light of the phase in of new state graduation requirements that required the Class of 2000 to pass regents exams and courses to earn a diploma. (See Appendix D for diploma requirements.)

Figure 1
Outcomes for the Class of 2000
(N=67,072)



*Includes local diplomas, special education diplomas, and certificates.
**Includes Regents-Endorsed and Regents-Endorsed with Honors diplomas.

Table 2

Class of 2000 Status by Year

Status	*Year*				*Four-Year Total*	
	1996-97	1997-98	1998-99	1999-2000	N	%
Dropouts	214	1,068	3,878	7,791	12,951	19.3
• GED Recipients	12	116	827	1,899	2,854	4.3
• Graduates and Others	19	97	839	29,678	30,633	45.7
Total Graduates and GED Recipients	31	213	1,666	31,577	33,487	49.9
Students Still Enrolled as of June 30, 2000	-----	-----	-----	20,634	20,634	30.8
Total	245	1,281	5,544	60,002	67,072	100.0*
Transfers Out, Other Discharges (for accounting purposes only)	2,886	3,543	3,763	3,798	13,990	

* Percentages may not add to 100% due to rounding.

Table 3

Types of Diplomas Earned by the Classes of 1997 - 2000

Diploma Type	*Class of:* 1997	1998	1999	2000
Local High School Diploma	68.8	66.0	64.8	61.0
Regents-Endorsed Diploma	18.4	19.0	19.6	24.0
Regents-Endorsed Diploma with Honors	5.3	6.9	7.1	6.0
Special Education Diploma or Certificate*	0.4	0.4	0.3	0.5
GED	7.1	7.7	8.1	8.5
Total	*100.0*	*100.0*	*100.0*	*100.0*

* These students were in general education classes with special education resource-room services.

IV. OUTCOMES BY VARIOUS STUDENT GROUPS IN THE CLASS OF 2000

What are the outcomes for the Class of 2000 by gender?

A substantially greater percentage of females (54.7 percent) than males (45.0 percent) graduated on time (see Figure 2). The dropout rate of males was 4.1 percentage points higher than that of females (21.4 percent compared to 17.3 percent). Also, a substantially higher percentage of males (33.6 percent) was still enrolled and entering a fifth year of high school compared to 28.0 percent of females. These findings are similar to the Class of 1999.

What are the outcomes for the Class of 2000 by age for grade on entry to high school?

Many students who entered the cohort in grade 9 were already over age for grade. This may be due to previous retention in our schools or because the students were over age when they entered the New York City public schools. Figure 3 indicates the percentage of students in each outcome category who were either over age or the expected age for grade when they entered high school. As the results show, 79.3 percent of the students who graduated in four years were the expected age for grade when they entered grade 9, compared to 37.7 percent of the students who became dropouts. The respective percentages for the still-enrolled students are more similar to those for the graduates than the dropouts. Since the age-for-grade factor has a strong relationship with school completion, it is expected that a high percentage of the still-enrolled students will earn a degree in the fifth, sixth, and seventh years of high school.

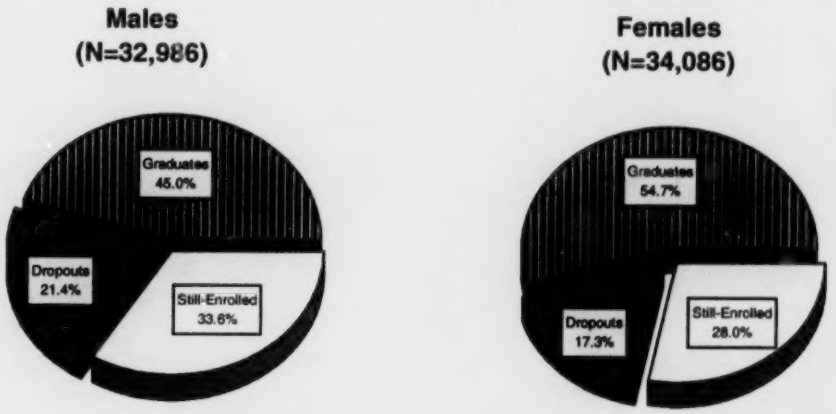
What are the outcomes for the Class of 2000 by student ethnic/racial background?

Overall, 34.5 percent of the students in the Class of 2000 were Hispanic, 12.8 percent were Asian, 36.1 percent were Black, and 16.1 percent were White. Less than one percent of students were of American Indian/Alaskan Native background.

Figure 4 reports the four-year school-completion outcomes for each ethnic/racial group. As observed for earlier cohorts, White and Asian students had the highest four-year graduation rates (71.3 percent and 67.4 percent respectively) and the lowest dropout rates (11.3 percent and 11.1 percent respectively). Conversely, Hispanic students had the lowest four-year graduation rate (39.4 percent) and the highest dropout rate (25.0 percent). The graduation rate for Black students was 44.4 percent with a dropout rate of 20.4 percent. More than 35 percent of Black and Hispanic students were still enrolled and entering a fifth year of high school. Table 4 provides comparisons by ethnic group for the Classes of 1997 through 2000.

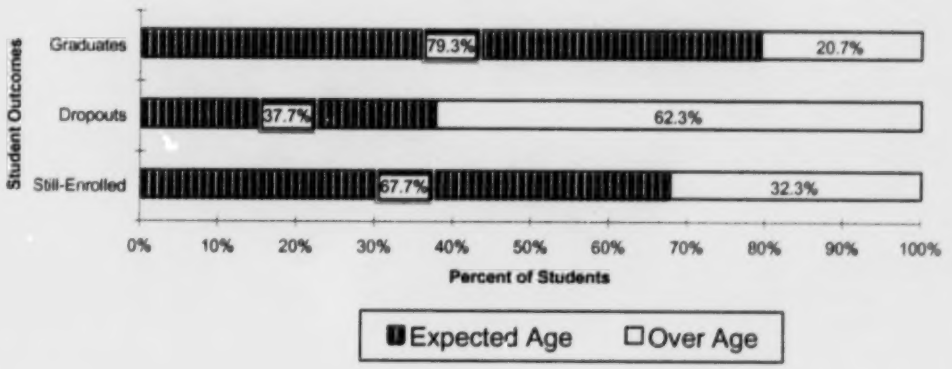
For the Class of 2000, the dropout rate increased for all ethnic/racial groups, with the largest increases for American Indian and Hispanic students, 4.7 and 2.6 percentage points respectively. While all groups demonstrated declines in graduation rates except American Indian students, the decline was greatest for Hispanic students. (Because there are few American Indian students systemwide, this group experiences greater year-to-year fluctuation than other ethnic/racial groups.) All groups experienced declines in the percentages of students who were still enrolled for a fifth year of high school.

Figure 2
Four-Year Outcomes for the Class of 2000, by Gender
Data Include August 2000 Graduates and DVR Updates



Note: Data do **not** include students who were discharged from the school system.
Note: Percentages may not total 100% due to rounding.

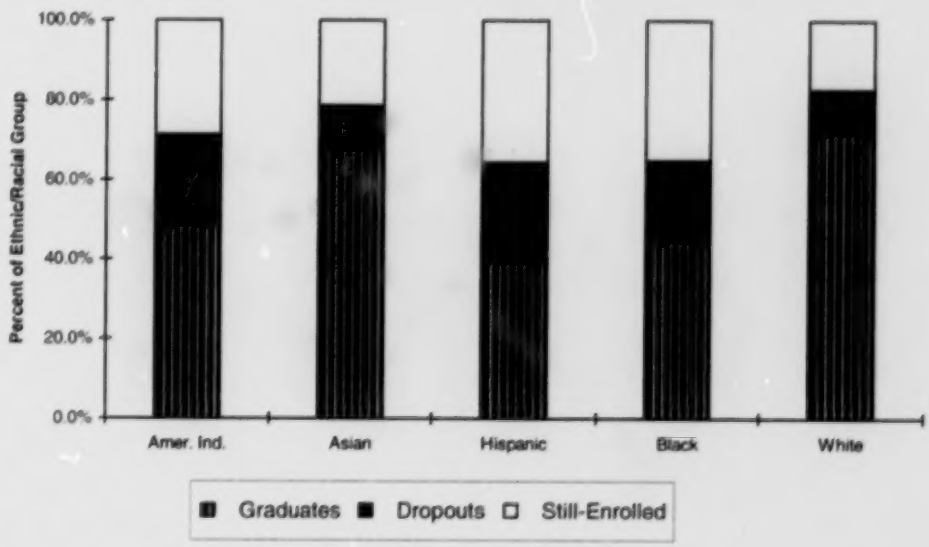
Figure 3
Age for Grade on Entry into High School by Student Outcome for the Class of 2000



Note: Results include August, 2000 Graduates and D.V.R. updates.

Figure 4

Four-Year Outcomes for Ethnic/Racial Populations in the Class of 2000 Data Include August 2000 Graduates and DVR Updates



	Amer. Ind.	Asian	Hispanic	Black	White
Graduates	48.2%	67.4%	39.4%	44.4%	71.3%
Dropouts	23.0%	11.1%	25.0%	20.4%	11.3%
Still-Enrolled	28.8%	21.5%	35.6%	35.2%	17.4%

Note: Percentages may not add to 100% due to rounding.

Table 4

Four-Year Outcomes for Ethnic/Racial Populations and the Combined Population in the Classes of 1997 to 2000

Ethnic/Racial Groups	*Percentage of:*		
	Graduates	*Dropouts*	*Still Enrolled*
American Indian			
1997	44.9	16.1	39.0
1998	43.8	17.4	38.8
1999	45.0	18.3	36.7
2000	48.2	23.0	28.8
Asian			
1997	65.7	8.0	26.4
1998	68.1	9.0	22.9
1999	67.5	10.0	22.5
2000	67.4	11.1	21.5
Hispanic			
1997	38.3	20.8	40.9
1998	39.6	20.0	40.4
1999	40.2	22.4	37.5
2000	39.4	25.0	35.6
Black			
1997	42.9	16.3	40.7
1998	44.2	16.1	39.8
1999	44.4	18.6	37.0
2000	44.4	20.4	35.2
White			
1997	69.6	10.3	20.1
1998	71.7	9.9	18.4
1999	71.3	10.4	18.4
2000	71.3	11.3	17.4
Combined Student Population			
1997	48.4	15.9	35.7
1998	49.7	15.6	34.6
1999	50.1	17.5	32.4
2000	49.9	19.3	30.8

What are the outcomes for students in the Class of 2000 who were English Language Learners?

As reported earlier in the report, 9,942 (14.8 percent) of the students in the Class of 2000 were ELLs, and 11,638 (17.4 percent) were former ELLs. (Former ELLs are students who tested out of a bilingual or free-standing English-as-second-language program.) These students spent at least part of their high school careers in bilingual or free-standing English-as-a-second-language programs. (Former reports had distinguished between students who were ELLs prior to grade 9 or in grade 9 or after. The analysis was revised this year to parallel studies completed on the progress of ELL learners in the school system.)

Overall, the school completion outcomes of current ELL students fall short of those for English proficient and former-ELL students (see Figure 5). Current ELL students had lower four-year graduation rates and higher dropout rates than did the other students. However, current ELL students were still enrolled at a higher rate, suggesting that the gap in school completion outcomes between current ELL students, former ELL students, and English proficient students may be reduced when the final statistics for the Class of 2000 are reported in the three-year follow-up study. This reduction in disparity has been observed consistently in three-year follow-up studies, including that for the Class of 1997.

The above findings indicate that meeting the educational needs of ELL students is a challenge for our schools. Many must take extra non-credit bearing English-as-a-second-language courses each term to boost their English language proficiency. However, it is important to keep in mind that, as explained above, the differences in outcomes for these groups may well be reduced as the still-enrolled students complete high school over the next three years.

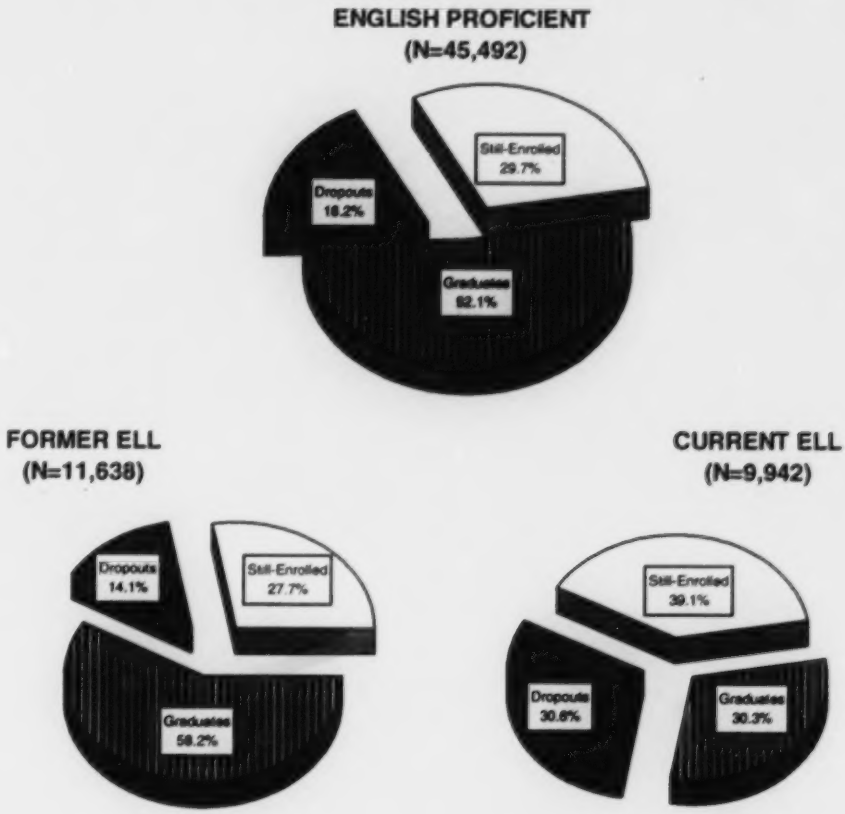
What are the outcomes for students in the Class of 2000 who were recent immigrants?

Students are designated as recent immigrants for a given school year if they had entered a United States school system, excluding Puerto Rico and all U.S. trusts and territories, for the first time within the previous three years.

In the Class of 2000, 15.1 percent (or 10,154 students) were identified as recent immigrants. Students who are recent immigrants can be divided into two groups. The first, 66.0 percent of recent immigrants, is comprised of students who first entered New York City public middle schools. The remaining 34.0 percent entered the Class of 2000 in grade 9 or after. It is important to note that although many immigrants are ELL students, ELLs may be either immigrants or non-immigrants.

The outcomes for the students in the Class of 2000 by immigrant status are reported in Figure 6. The results indicate that as a group, immigrants come to our schools relatively prepared to succeed in high school. Students who were recent immigrants to our schools in grades 7 and 8 had a dropout rate of 17.7 percent, lower than the 19.3 percent dropout rate for all students citywide. The dropout rate for students who immigrated to the country during high school was 28.1 percent, and 19.0 percent for non-immigrants. The graduation rates for students who immigrated in grade 7 and 8 (49.5 percent) was higher than for students who were immigrants when they entered the Class of 2000 in grades 9-12 (42.7 percent), but lower than for non-immigrant students (50.4 percent).

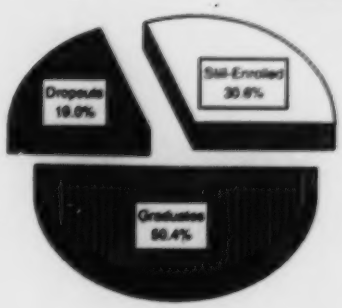
Figure 5
Four-Year Outcomes for the Class of 2000 by ELL Status
(Data Include August 2000 Graduates and DVR Updates)



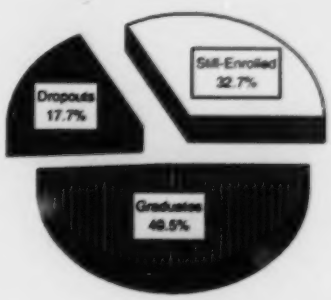
Note: Students discharged from the school system **are not** included in these analyses.

Figure 6
Outcomes for the Class of 2000 by Immigrant Status
Data Include August 2000 Graduates and DVR Updates

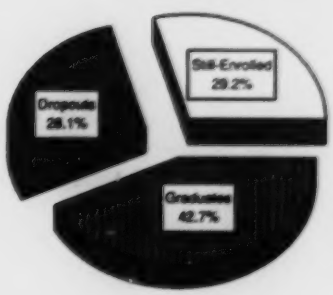
Non-Immigrants
(N=56,918)



Immigrants in
Grades 7 or 8
(N=6,703)



Immigrants on Entry
into Class of 2000
(N=3,451)



What are the outcomes for students in the Class of 2000, by the type of school they attended?

The high schools that students attend can be categorized into six basic types. The Specialized High Schools—the three science high schools and LaGuardia High School—require students to pass special entrance examinations. The Vocational/Technical High Schools offer programs that prepare students for jobs in a vocational or technical area or for college. The zoned Academic/Comprehensive High Schools, many of which have special programs with various admission requirements, are required to accept all students who wish to attend and live in the school's zone. There are two types of alternative high schools: Articulated Alternative High Schools that accept ninth graders and Transfer Alternative High Schools that accept students as transfers from other high schools. Both types of Alternative High Schools provide smaller settings that emphasize academic and personal support. Retrieval/GED programs offer smaller settings designed for students with special problems, many of which place them at risk of dropping out, such as substance abuse and criminal activity. These programs provide individualized academic and personal assistance to their students so they can return to their high schools or prepare for the GED.

As Figure 7 indicates, there was wide variation in the four-year outcomes for students by school type. Students in Specialized High Schools had the highest on-time graduation rate (93.1 percent) and the lowest dropout rate (seven-tenths of a percent). Students in Retrieval/GED programs had the highest dropout rate (46.6 percent), and students in Transfer Alternative High Schools had the highest still-enrolled rate (61.4 percent).

What are the trends across classes?

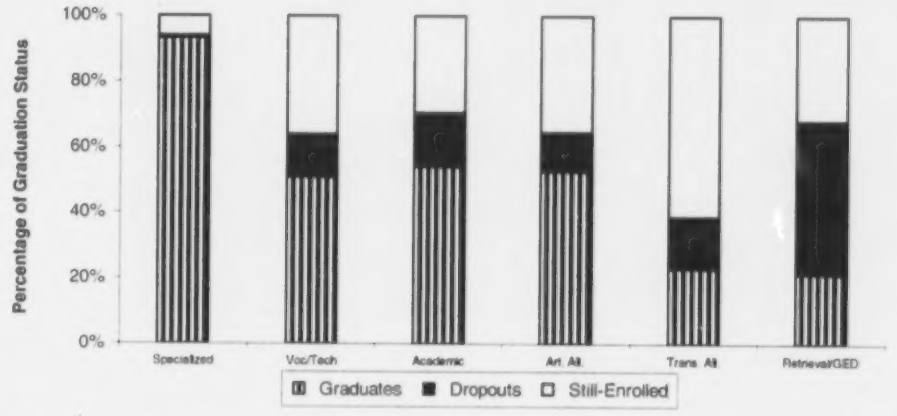
Table 5 shows that the dropout rate for the Class of 1999 ended the trend observed since the Class of 1991 of declining dropout rates in New York City high schools. (In 1998 this rate had reached the lowest level since longitudinal tracking began in 1986.) The increase observed for the Class of 1999 continued for the Class of 2000. It appears that these increases are related to the implementation of more demanding promotion and graduation requirements.

The graduation rate decreased from the Class of 1991 to the Class of 1993. The rate then increased in 1994 and decreased again in 1995. The graduation rate increased from 1995 until 1999, and then decreased slightly for the Class of 2000. The percentage of students still enrolled in high school increased from the Class of 1991 to the Class of 1997 and then declined for the Classes of 1998, 1999, and 2000.

What are the outcomes for the Special Education Class of 2000?

Students in the Special Education Class of 2000 were 14 years old during the 1996-97 school year and enrolled in a citywide special education school or self-contained class in a middle school or high school. Due to the different nature of the programs, results for the Special Education Class of 2000 are reported separately for students in citywide programs (District 75) and high school self-contained classes. After excluding 504 students in citywide special education programs who were discharged to other school systems, 1,285 students were identified as members of the class.

Figure 7
Four-Year Outcomes for the Class of 2000, by School Type



Graduates	93.1%	50.9%	54.1%	52.7%	23.1%	21.5%
Dropouts	0.7%	12.9%	16.2%	11.7%	15.5%	46.6%
Still-Enrolled	6.2%	36.2%	29.7%	35.6%	61.4%	31.9%

Table 5

Comparison of Four-Year Outcomes for the Classes of 1991 to 2000

Class of:	*Dropouts*	*Graduates*	*Still-Enrolled*	*Total N*
1991	20.5	51.0	28.5	59,228
1992	19.1	50.7	30.2	60,161
1993	18.4	49.7	31.9	61,359
1994	18.3	50.7	31.0	63,159
1995	18.1	48.2	33.7	65,254
1996	16.4	48.3	35.3	66,536
1997	15.9	48.4	35.7	66,703
1998	15.6	49.7	34.6	63,803
1999	17.5	50.1	32.4	65,748
2000	19.3	49.9	30.8	67,072

Note: Students who were discharged from the school system **are not** in the above results.

Data include August graduates.

After excluding 956 students in high school self-contained classes who were discharged to other school systems, 4,517 students were identified as members of the class. The results for the Special Education Class of 2000, reported in Figure 8, indicate the following:

- The dropout rate for students in District 75 citywide programs was 17.5 percent, and the dropout rate for special education students in self-contained classes was 27.9 (See Figure 8). The dropout rate for students in citywide programs increased by 1.1 percentage point over the Class of 1999. The dropout rate for students in self-contained classes increased by 3.5 percentage points over the Class of 1999. Both are sizeable increases.

- The four-year graduation rate for District 75 citywide programs increased from 1.3 percent for the Classes of 1998 and 1999 to 1.7 percent for the Class of 2000. The four-year graduation rate for special education students in self-contained classes was 7.4 percent, eight-tenths of a percentage point lower than for the Class of 1999.

- About two-thirds (64.7 percent) of the high school special education students in self-contained classrooms and four-fifths (80.8 percent) of the students in District 75 citywide programs were identified as still enrolled in school as of June 30, 2000.

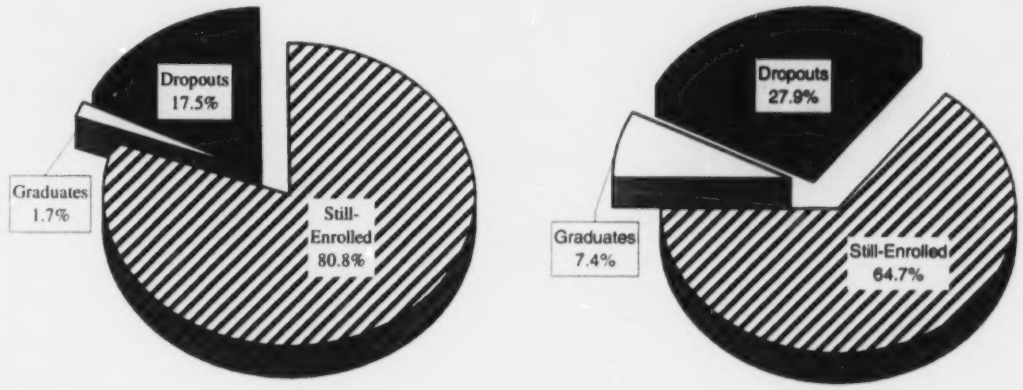
That such large percentages of special education students are still enrolled after four years is not surprising. Many special education students are in programs designed to provide services until students are 21 years old. At that time many of these students are expected to participate in adult programs for former special education students.

What are the trends in event dropout rates across classes?

The event dropout rate represents the number of students who dropped out of high school for the first time during the 1999-00 school year, regardless of when they entered the system. Students are counted as dropouts if they left school by the end of the 1999-00 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 1999-00 school year are counted in this analysis. The counts include all students in the schools, including students in self-contained special education classes. Results reflect updates from the Discharge Verification Roster (DVR), which is used to verify the status of all students discharged from the school system. Individual school event dropout rates as well as citywide and superintendency rates appear in Appendix C.

As noted in Table 6, event dropout rates have increased each year since 1996. In conjunction with increasing cohort dropout rates, these data are cause for concern.

Figure 8
Outcomes for the Special Education Class of 2000
for Citywide Programs and High School Self-Contained Classes



District 75
Citywide Programs
(N=1,288)

High School
Self-Contained Classes
(N=4,517)

Note: Percentages may not add up to 100% due to rounding.
Note: Data do **not** include students who were discharged from the school system.

Table 6

Event Dropout Rates for 1995-96 to 1999-2000

Year:	*Register*	*Dropouts*	*Event Dropout Rate*
1999-00	297,932	20,868	7.0
1998-99	304,589	20,416	6.7
1997-98	309,807	16,226	5.2
1996-97	306,554	15,418	5.0
1995-96	306,709	16,475	5.4

Note: Students who were discharged from the school system **are not** included in the above results.

Data include August graduates.

V. CONCLUSIONS AND RECOMMENDATIONS

Since 1991 the dropout rate declined steadily through the Class of 1998, when it reached its lowest rate—15.6 percent. Both the Class of 1999 and the Class of 2000 experienced increases in dropout rates, to 17.5 percent and 19.3 percent respectively. The 19.3 percentage rate is higher than for all classes except the Class of 1991. This increase occurred for all racial/ethnic groups. The percentage of students still enrolled in high school for a fifth year of education has also fluctuated during the 10-year period. The rate for the Class of 2000 was 30.8 percent, which represents a downward trend since 1997.

During this 10-year period, the four-year graduation rate has varied from 48.2 percent to 51.0 percent. The graduation rate for the Class of 2000 was 49.9 percent. While the graduation rate decreased from the 50.1 percent rate for the Class of 1999, it was still higher than the rates for 1995 to 1998 (which ranged from 48.2 percent to 49.7 percent). The graduation rate increased for American Indians, decreased by one-tenth of a percentage point for Asians, decreased by eight-tenths of a percent for Hispanic students, and the rates for Black and White students stayed the same. Former ELL students have lower dropout rates and higher graduation rates than current ELL or English proficient students. This mirrors the pattern identified in extended studies of the performance of English language learners in the New York City School system[b].

Further analysis suggests that higher dropout rates may be related to increasing standards for promotion and graduation. Flash Research Report #5 concluded that research has consistently demonstrated a negative relationship between increasing standards and the high school completion rates of the most at-risk students. These are students who entered high school over age for grade or who did not earn sufficient high school credits to be promoted to the next grade. In fact, most dropouts in the Class of 2000 left school having amassed only enough credits for enrollment in ninth or tenth grade. In addition, there was a strong relationship between being over-age for grade and the odds of completing high school.

The findings of this study led to a number of recommendations for the systemic improvement of our schools. This administration has maintained the systemic focus on rigorous academic standards for all students. The movement towards a standards-based education system has occurred at the same time that the State Education Department has introduced new graduation requirements and Regents examinations. These concomitant changes have had a profound impact on all schools. Students entering the ninth grade as of September 2001 will be required to pass Regents examinations in five subject areas (English, Mathematics, Global Studies, United States History and Government, and Science) in order to graduate from high schools.

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[b]DAA conducted five longitudinal studies of the performance of current and former English language learners in New York City, *ELL Subcommittee Research Studies Progress Report*. Study 4 addressed program exit rates and performance on standardized reading and mathematics scores. Students who exit bilingual/ESL programs—especially within three years—tend to outperform or perform as well as students citywide. The report may be accessed on line at http://www.nycenet.edu/daa.

In coordination with efforts to improve attendance and to prevent dropouts, high schools have implemented several instructional initiatives to enable a diverse student population to meet standards and graduation requirements. Depending on assessed needs, academic intervention services to support students include:

- Reduced class size in standards-based English, mathematics, science and/or social studies courses;
- Programs focusing on secondary literacy and numeracy;
- Additional period(s) of instruction in the content areas of English, math, science and/or social studies;
- Stretch courses (more than two terms) in required content areas with additional in-class instructional support;
- Additional instruction before and after school and/or on weekends;
- Individual and small-group tutoring to improve basic skills;
- Summer school programs for students who are failing or are at risk of failing to meet standards;
- Establishment of Young Adult Borough Centers (YABC) for students who are unable to attend high school during regular school hours;
- Increased parent involvement in their children's learning and outreach activities, such as the Chancellor calling parents and encouraging e-mail and letters.

In addition to direct instructional support, sustained professional development provides teachers with strategies, methods, and activities to improve instruction and student success.

APPENDIX A

SCHOOL-LEVEL ANALYSES FOR THE CLASS OF 2000

Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency.
Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
A. PHILIP RANDOLPH CAMPUS	28.4	6.3	65.4	303
ACADEMY OF ENVIRONMENTAL SCIEN.	69.4	4.1	26.5	98
ART AND DESIGN	33.8	3.5	62.7	397
CHANCELLOR'S MODEL SCHOOL (CMSP	20.0	6.0	74.0	50
CHELSEA	40.7	10.3	49.0	204
EAST SIDE COMMUNITY HS	36.5	14.3	49.2	63
ECONOMICS AND FINANCE	25.5	7.1	67.4	141
ENVIRONMENTAL STUDIES	17.2	5.9	77.0	256
F. H. LA GUARDIA	10.2	2.3	87.5	615
FASHION INDUSTRIES	20.4	9.0	70.7	334
FREDERICK DOUGLASS ACADEMY	16.9	4.4	78.7	136
G.WASHINGTON SR.ACADEMY(YABC) *	69.2	23.1	7.7	26
GRAPHIC COMMUNICATION ARTS	32.4	10.4	57.1	182
HEALTH PROFESS./HUMAN SERV.	8.9	10.6	80.5	246
HUMANITIES (BAYARD RUSTIN)	30.7	17.3	52.0	404
HUMANITIES PREP ACADEMY	34.2	18.4	47.4	38
INST. FOR COLLABORATIVE EDUC.	27.3	2.3	70.5	44
JACQUELINE KENNEDY ONASSIS	40.6	2.8	56.6	106
LEADERSHIP SECONDARY SCHOOL	58.6	5.2	36.2	58
LEADERSHIP/PUBLIC SERVICE	29.9	12.6	57.5	87
LOUIS D. BRANDEIS	31.7	37.1	31.2	474
MANHATTAN CENTER MATH/SCIENCE	20.1	5.2	74.7	328
MANHATTAN COMP NIGHT AND DAY	25.6	38.8	35.6	371
MARTIN LUTHER KING JR.	37.9	24.3	37.9	433
MURRY BERGTRAUM	23.3	11.2	65.6	601
NORMAN THOMAS	27.2	18.1	54.7	430
PARK WEST	40.2	32.3	27.5	331
PROFESSIONAL PERFORMING ARTS	16.7	3.7	79.6	54
RICHARD GREEN HS OF TEACHING	35.1	9.7	55.3	114
SEWARD PARK	48.6	23.8	27.6	537
STUYVESANT	3.1	0.1	96.8	778
TALENT UNLIMITED	22.2	9.7	68.1	72
WASHINGTON IRVING	27.6	11.7	60.6	503
Manhattan High Schools	26.6	13.5	59.9	8814

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
A. PHILIP RANDOLPH CAMPUS	86	19	198	303	55
ACADEMY OF ENVIRONMENTAL SCIEN.	68	4	26	98	3
ART AND DESIGN	134	14	249	397	51
CHANCELLOR'S MODEL SCHOOL (CMSP	10	3	37	50	8
CHELSEA	83	21	100	204	48
EAST SIDE COMMUNITY HS	23	9	31	63	6
ECONOMICS AND FINANCE	36	10	95	141	22
ENVIRONMENTAL STUDIES	44	15	197	256	39
F. H. LA GUARDIA	63	14	538	615	54
FASHION INDUSTRIES	68	30	236	334	51
FREDERICK DOUGLASS ACADEMY	23	6	107	136	20
G.WASHINGTON SR.ACADEMY(YABC) *	18	6	2	26	1
GRAPHIC COMMUNICATION ARTS	59	19	104	182	54
HEALTH PROFESS./HUMAN SERV.	22	26	198	246	36
HUMANITIES (BAYARD RUSTIN)	124	70	210	404	130
HUMANITIES PREP ACADEMY	13	7	18	38	3
INST. FOR COLLABORATIVE EDUC.	12	1	31	44	13
JACQUELINE KENNEDY ONASSIS	43	3	60	106	22
LEADERSHIP SECONDARY SCHOOL	34	3	21	58	8
LEADERSHIP/PUBLIC SERVICE	26	11	50	87	25
LOUIS D. BRANDEIS	150	176	148	474	153
MANHATTAN CENTER MATH/SCIENCE	66	17	245	328	71
MANHATTAN COMP.NIGHT AND DAY	95	144	132	371	68
MARTIN LUTHER KING JR.	164	105	164	433	180
MURRY BERGTRAUM	140	67	394	601	100
NORMAN THOMAS	117	78	235	430	73
PARK WEST	133	107	91	331	90
PROFESSIONAL PERFORMING ARTS	9	2	43	54	11
RICHARD GREEN HS OF TEACHING	40	11	63	114	36
SEWARD PARK	261	128	148	537	259
STUYVESANT	24	1	753	778	57
TALENT UNLIMITED	16	7	49	72	13
WASHINGTON IRVING	139	59	305	503	89
Manhattan High Schools	2343	1193	5278	8814	1849

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
ADLAI E. STEVENSON H/S	36.7	34.3	29.0	676
ALFRED E. SMITH	45.2	24.7	30.1	279
BRONX H/S OF SCIENCE	5.1	0.2	94.8	628
BRONX LEADERSHIP ACADEMY	22.1	8.4	69.5	95
CHRISTOPHER COLUMBUS	37.7	22.0	40.3	496
DEWITT CLINTON H/S	26.5	11.2	62.3	901
EVANDER CHILDS HS	39.7	29.8	30.5	597
FOREIGN LANG.ACAD/GLOBAL STUD.	23.7	2.6	73.7	38
GRACE H. DODGE H/S	35.5	11.5	53.1	262
HARRY S. TRUMAN	33.8	14.4	51.9	376
HEALTH OPPORTUNITIES	35.5	7.9	56.6	76
HERBERT H. LEHMAN	29.4	17.0	53.6	707
JANE ADDAMS	35.5	13.6	50.9	265
JOHN F. KENNEDY H/S	38.4	18.9	42.7	735
LOCAL 1199 SOCIAL CHANGE	25.0	44.4	30.6	36
MORRIS HS	43.3	29.8	27.0	252
SAMUEL GOMPERS	39.2	11.2	49.7	143
SOUTH BRONX	40.5	18.2	41.4	220
THEODORE ROOSEVELT H/S	49.8	27.3	23.0	597
WALTON HS	47.9	23.4	28.7	453
WILLIAM H. TAFT	39.2	29.7	31.0	548
YOUNG/ADULTS LEARNING CENTER	81.3	9.4	9.4	32
Bronx High Schools	35.1	19.8	45.2	8412

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency.
Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ADLAI E. STEVENSON H/S	248	232	196	676	178
ALFRED E. SMITH	126	69	84	279	95
BRONX H/S OF SCIENCE	32	1	595	628	61
BRONX LEADERSHIP ACADEMY	21	8	66	95	12
CHRISTOPHER COLUMBUS	187	109	200	496	191
DEWITT CLINTON H/S	239	101	561	901	173
EVANDER CHILDS HS	237	178	182	597	219
FOREIGN LANG.ACAD/GLOBAL STUD.	9	1	28	38	13
GRACE H. DODGE H/S	93	30	139	262	56
HARRY S. TRUMAN	127	54	195	376	109
HEALTH OPPORTUNITIES	27	6	43	76	22
HERBERT H. LEHMAN	208	120	379	707	150
JANE ADDAMS	94	36	135	265	72
JOHN F. KENNEDY H/S	282	139	314	735	301
LOCAL 1199 SOCIAL CHANGE	9	16	11	36	25
MORRIS HS	109	75	68	252	131
SAMUEL GOMPERS	56	16	71	143	56
SOUTH BRONX	89	40	91	220	61
THEODORE ROOSEVELT H/S	297	163	137	597	172
WALTON HS	217	106	130	453	137
WILLIAM H. TAFT	215	163	170	548	292
YOUNG/ADULTS LEARNING CENTER	26	3	3	32	0
Bronx High Schools	2948	1666	3798	8412	2526

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
BROOKLYN AC. CONTINUOUS (YABC) *	80.6	19.4	0.0	67
BROOKLYN COMP. NIGHT H/S	90.6	6.0	3.4	117
BUSHWICK H/S	42.7	31.5	25.8	356
CANARSIE	33.2	9.6	57.2	533
CLARA BARTON	21.8	6.9	71.3	435
EDWARD R. MURROW H/S	10.6	3.0	86.4	824
ERASM.ACAD. OF BUSIN/TECHNOLOGY	32.3	19.9	47.8	161
ERASMUS ACADEMY OF SCIENCE/MATH	33.6	19.8	46.5	217
FRANKLIN D. ROOSEVELT	25.7	11.8	62.5	723
GEORGE W.WINGATE H/S	44.0	23.7	32.3	430
JAMES MADISON H/S	18.0	6.8	75.2	733
JOHN DEWEY H/S	23.8	12.5	63.7	575
KINGSBORO ACAD.(L.M.GOLDSTEIN)	4.8	2.1	93.1	145
MIDDLE COLLEGE HS/MEDGAR EVERS	34.5	5.8	59.7	139
MIDWOOD	9.4	3.9	86.8	877
NEW UTRECHT	24.6	12.1	63.3	556
PAUL ROBESON H/S	23.4	9.7	66.9	154
PROSPECT HEIGHTS	42.1	23.3	34.6	373
SAMUEL J. TILDEN	39.0	11.8	49.1	397
SCHOOL OF HUMANITIES	34.6	21.1	44.4	133
SCIENCE SKILLS CENTER	23.7	5.9	70.3	118
SHEEPSHEAD BAY	22.3	11.4	66.3	564
SOUTH SHORE	37.3	7.5	55.3	483
THOMAS JEFFERSON	44.1	10.6	45.3	170
TRANSIT TECH OF EAST NY	20.4	5.3	74.3	206
WILLIAM H. MAXWELL	37.1	18.3	44.7	197
Brooklyn High Schools	27.2	11.2	61.6	9683

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BROOKLYN AC. CONTINUOUS (YABC) *	54	13	0	67	2
BROOKLYN COMP. NIGHT H/S	106	7	4	117	2
BUSHWICK H/S	152	112	92	356	119
CANARSIE	177	51	305	533	133
CLARA BARTON	95	30	310	435	49
EDWARD R. MURROW H/S	87	25	712	824	94
ERASM.ACAD. OF BUSIN/TECHNOLOGY	52	32	77	161	64
ERASMUS ACADEMY OF SCIENCE/MATH	73	43	101	217	54
FRANKLIN D. ROOSEVELT	186	85	452	723	220
GEORGE W.WINGATE H/S	189	102	139	430	121
JAMES MADISON H/S	132	50	551	733	183
JOHN DEWEY H/S	137	72	366	575	90
KINGSBORO ACAD.(L.M.GOLDSTEIN)	7	3	135	145	25
MIDDLE COLLEGE HS/MEDGAR EVERS	48	8	83	139	13
MIDWOOD	82	34	761	877	115
NEW UTRECHT	137	67	352	556	98
PAUL ROBESON H/S	36	15	103	154	41
PROSPECT HEIGHTS	157	87	129	373	86
SAMUEL J. TILDEN	155	47	195	397	118
SCHOOL OF HUMANITIES	46	28	59	133	56
SCIENCE SKILLS CENTER	28	7	83	118	20
SHEEPSHEAD BAY	126	64	374	564	141
SOUTH SHORE	180	36	267	483	121
THOMAS JEFFERSON	75	18	77	170	115
TRANSIT TECH OF EAST NY	42	11	153	206	26
WILLIAM H. MAXWELL	73	36	88	197	35
Brooklyn High Schools	2632	1083	5968	9683	2141

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
ACADEMY OF AMERICAN STUDIES	7.9	3.4	88.8	89
AUGUST MARTIN	39.9	17.4	42.7	328
AVIATION	37.4	3.0	59.6	337
BAYSIDE	20.3	3.4	76.3	561
BEACH CHANNEL	43.2	13.0	43.8	322
BENJAMIN CARDOZO	10.4	2.2	87.4	1070
BUSINESS/COMPUTER APPS	32.4	13.9	53.7	109
FAR ROCKAWAY	35.8	18.6	45.6	285
FLUSHING	31.6	19.0	49.4	500
FOREST HILLS	20.3	6.2	73.5	837
FRANCIS LEWIS	20.9	5.2	73.9	825
FRANKLIN K. LANE H/S	33.7	32.3	34.0	688
GROVER CLEVELAND	24.7	16.5	58.8	571
H/S FOR ART AND BUSINESS	27.1	29.0	44.0	207
HILLCREST	33.7	10.6	55.8	757
HUMANITIES & ARTS/MAGNET SCH.	38.0	14.6	47.5	137
JAMAICA H/S	32.6	14.0	53.4	466
JOHN ADAMS	35.9	19.2	44.9	749
JOHN BOWNE	31.7	7.5	60.8	758
LAW GOVT COMMUNITY SERVICE	32.0	7.2	60.8	97
LONG ISLAND CITY	30.5	18.0	51.5	689
MARTIN VAN BUREN	17.4	8.6	74.0	534
MATH/SCIENCE/TECHNOLOGY	29.2	6.3	64.6	96
NEWCOMERS SCHOOL	12.3	26.0	61.7	154
NEWTOWN H/S	37.3	11.2	51.5	786
QUEENS GATEWAY (HEALTH SCIENCES	33.0	1.1	66.0	94
QUEENS VOCATIONAL/TECHN.	35.4	18.8	45.8	192
R.F. KENNEDY (CSD-25 COLLAB.)	10.2	4.1	85.7	98
RENAISSANCE SCHOOL	28.0	6.0	66.0	50
RICHMOND HILL	29.3	17.5	53.2	611
SPRINGFIELD GARDENS	47.0	20.4	32.6	328
THOMAS A. EDISON	16.6	2.5	80.9	446
TOWNSEND HARRIS	1.2	0.0	98.8	254
WILLIAM C. BRYANT	31.5	13.9	54.6	753
Queens High Schools	28.0	12.3	59.7	14654

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ACADEMY OF AMERICAN STUDIES	7	3	79	89	12
AUGUST MARTIN	131	57	140	328	100
AVIATION	126	10	201	337	62
BAYSIDE	114	19	428	561	105
BEACH CHANNEL	139	42	141	322	83
BENJAMIN CARDOZO	111	24	935	1070	161
BUSINESS/COMPUTER APPS	35	15	58	108	25
FAR ROCKAWAY	102	53	130	285	97
FLUSHING	158	95	247	500	123
FOREST HILLS	170	52	615	837	164
FRANCIS LEWIS	172	43	610	825	130
FRANKLIN K. LANE H/S	232	222	234	688	153
GROVER CLEVELAND	141	94	336	571	186
H/S FOR ART AND BUSINESS	56	60	91	207	32
HILLCREST	255	80	422	757	147
HUMANITIES & ARTS/MAGNET SCH.	52	20	65	137	30
JAMAICA H/S	152	65	249	466	138
JOHN ADAMS	269	144	336	749	188
JOHN BOWNE	240	57	461	758	175
LAW GOVT COMMUNITY SERVICE	31	7	59	97	27
LONG ISLAND CITY	210	124	355	689	202
MARTIN VAN BUREN	93	46	395	534	108
MATH/SCIENCE/TECHNOLOGY	28	6	62	96	28
NEWCOMERS SCHOOL	19	40	95	154	76
NEWTOWN H/S	293	88	405	786	215
QUEENS GATEWAY (HEALTH SCIENCES	31	1	62	94	14
QUEENS VOCATIONAL/TECHN.	68	36	88	192	35
R.F. KENNEDY (CSD-25 COLLAB.)	10	4	84	98	9
RENAISSANCE SCHOOL	14	3	33	50	12
RICHMOND HILL	179	107	325	611	185
SPRINGFIELD GARDENS	154	67	107	328	132
THOMAS A. EDISON	74	11	361	446	70
TOWNSEND HARRIS	3	0	251	254	13
WILLIAM C. BRYANT	237	105	411	753	239
Queens High Schools	4103	1800	8751	14654	3475

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
ABRAHAM LINCOLN HS	28.8	12.1	59.1	462
ACORN H/S	34.8	4.4	60.9	69
AUTOMOTIVE H/S	37.3	18.6	44.1	161
BOYS AND GIRLS	29.4	11.9	58.7	581
BROOKLYN GLOBAL STUDIES CSD-15	50.0	5.6	44.4	54
BROOKLYN TECHNICAL	6.8	0.6	92.5	979
CURTIS H/S	23.9	0.9	75.2	444
EL PUENTE ACADEMY FOR PEACE	21.7	8.7	69.6	23
FORT HAMILTON H/S	26.5	9.6	63.9	873
GEORGE WESTINGHOUSE	51.4	15.5	33.1	523
H/S OF TELECOMM. ARTS	26.8	9.3	63.9	302
HARRY VAN ARSDALE H/S	50.5	7.7	41.9	222
JOHN JAY H/S	43.0	30.7	26.3	505
LAFAYETTE	30.5	17.1	52.4	567
NEW DORP	23.1	12.4	64.5	355
PORT RICHMOND	17.9	6.8	75.3	486
RALPH MCKEE VOCATIONAL	43.3	6.7	50.0	120
STATEN ISLAND TECH	3.3	0.0	96.7	182
SUSAN E. WAGNER	15.5	10.0	74.4	489
TOTTENVILLE	17.4	6.8	75.8	806
WILLIAM E. GRADY H/S	35.0	8.1	56.9	260
B.A.S.I.S. High Schools	26.1	10.0	63.9	8463

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ABRAHAM LINCOLN HS	133	56	273	462	129
ACORN H/S	24	3	42	69	15
AUTOMOTIVE H/S	60	30	71	161	47
BOYS AND GIRLS	171	69	341	581	142
BROOKLYN GLOBAL STUDIES CSD-15	27	3	24	54	15
BROOKLYN TECHNICAL	67	6	906	979	96
CURTIS H/S	106	4	334	444	79
EL PUENTE ACADEMY FOR PEACE	5	2	16	23	2
FORT HAMILTON H/S	231	84	558	873	202
GEORGE WESTINGHOUSE	269	81	173	523	95
H/S OF TELECOMM. ARTS	81	28	193	302	57
HARRY VAN ARSDALE H/S	112	17	93	222	51
JOHN JAY H/S	217	155	133	505	180
LAFAYETTE	173	97	297	567	137
NEW DORP	82	44	229	355	94
PORT RICHMOND	87	33	366	486	79
RALPH MCKEE VOCATIONAL	52	8	60	120	24
STATEN ISLAND TECH	6	0	176	182	11
SUSAN E. WAGNER	76	49	364	489	69
TOTTENVILLE	140	55	611	806	113
WILLIAM E. GRADY H/S	91	21	148	260	38
B.A.S.I.S. High Schools	2210	845	5408	8463	1675

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
ENTERPRISE/BUSINESS/TECH. H/S	39.5	13.6	46.9	81
GEORGE WASHINGTON HS	33.7	22.5	43.8	347
H/S OF LEGAL STUDIES	49.2	24.6	26.2	65
PROGRESS H/S	42.5	19.7	37.8	127
SARAH J. HALE	31.3	40.0	28.8	240
WADLEIGH SECONDARY	37.9	9.5	52.6	95
Chancellor's District High Schools	36.2	24.6	39.2	955

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency.
Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ENTERPRISE/BUSINESS/TECH. H/S	32	11	38	81	22
GEORGE WASHINGTON HS	117	78	152	347	164
H/S OF LEGAL STUDIES	32	16	17	65	13
PROGRESS H/S	54	25	48	127	22
SARAH J. HALE	75	96	69	240	70
WADLEIGH SECONDARY	36	9	50	95	20
Chancellor's District High Schools	346	235	374	955	311

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	**Still-Enrolled**	**Dropped Out**	**Graduated**	**Total N**
BENJAMIN BANNEKER ACADEMY	27.6	2.6	69.7	76
THURGOOD MARSHALL ACADEMY	38.7	19.4	41.9	31
UPPER LAB	4.0	0.0	96.0	50
C.S.D. High Schools	39.9	5.7	54.4	228

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BENJAMIN BANNEKER ACADEMY	21	2	53	76	8
THURGOOD MARSHALL ACADEMY	12	6	13	31	5
UPPER LAB	2	0	48	50	3
C.S.D. High Schools	91	13	124	228	24

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
BEACON SCHOOL	13.2	2.6	84.2	152
BRONX COALITION H/S FOR TECH	56.4	21.8	21.8	78
BROOKLYN INTERNATIONAL	50.0	9.0	41.0	100
CENTRAL PARK EAST	29.4	3.9	66.7	51
CHOIR ACADEMY OF HARLEM	18.2	0.0	81.8	55
COALITION SOCIAL CHANGE	36.1	8.2	55.7	61
EAST NEW YORK FAMILY ACADEMY	37.7	10.1	52.2	69
EBC/DHS PUBLIC SERVICE BUSHWICK	32.3	12.9	54.8	93
EBC/PUBLIC SERV. EAST NEW YORK	49.1	23.6	27.3	55
FANNIE L. HAMER H/S	41.1	14.4	44.4	90
HOSTOS LINCOLN ACADEMY	12.7	2.8	84.5	71
LANDMARK HS	13.8	5.2	81.0	58
LEGACY SCHOOL	42.0	16.0	42.0	50
MANHATTAN INTERNATIONAL	33.3	11.1	55.6	54
MANHATTAN VILLAGE	12.7	5.6	81.7	71
MONROE ACAD. FOR BUSINESS/LAW	42.5	13.7	43.8	73
MONROE ACAD. VISUAL ARTS/DESIGN	50.8	24.6	24.6	61
NEW SCHOOL FOR ARTS AND SCIENCE	38.1	31.8	30.2	63
PHYSICAL CITY H/S	55.0	0.0	45.0	40
PUBLIC SCHOOL REPERTORY	40.7	13.6	45.8	59
ROBERT F.WAGNER JR.	41.0	3.3	55.7	61
URBAN PEACE ACADEMY	40.7	32.2	27.1	59
VANGUARD	40.4	8.8	50.9	57
WINGS ACADEMY	40.6	13.0	46.4	69
YOUNG/ADULTS LEARNING CENTER	76.2	14.3	9.5	21
Articulated Alternative High Schools	35.6	11.7	52.7	1671

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BEACON SCHOOL	20	4	128	152	28
BRONX COALITION H/S FOR TECH	44	17	17	78	15
BROOKLYN INTERNATIONAL	50	9	41	100	34
CENTRAL PARK EAST	15	2	34	51	11
CHOIR ACADEMY OF HARLEM	10	0	45	55	5
COALITION SOCIAL CHANGE	22	5	34	61	13
EAST NEW YORK FAMILY ACADEMY	26	7	36	69	11
EBC/DHS PUBLIC SERVICE BUSHWICK	30	12	51	93	18
EBC/PUBLIC SERV. EAST NEW YORK	27	13	15	55	18
FANNIE L. HAMER H/S	37	13	40	90	10
HOSTOS LINCOLN ACADEMY	9	2	60	71	11
LANDMARK HS	8	3	47	58	13
LEGACY SCHOOL	21	8	21	50	11
MANHATTAN INTERNATIONAL	18	6	30	54	27
MANHATTAN VILLAGE	9	4	58	71	5
MONROE ACAD. FOR BUSINESS/LAW	31	10	32	73	21
MONROE ACAD. VISUAL ARTS/DESIGN	31	15	15	61	23
NEW SCHOOL FOR ARTS AND SCIENCE	24	20	19	63	11
PHYSICAL CITY H/S	22	0	18	40	4
PUBLIC SCHOOL REPERTORY	24	8	27	59	6
ROBERT F.WAGNER JR.	25	2	34	61	15
URBAN PEACE ACADEMY	24	19	16	59	9
VANGUARD	23	5	29	57	6
WINGS ACADEMY	28	9	32	69	8
YOUNG/ADULTS LEARNING CENTER	16	3	2	21	0
Articulated Alternative High Schools	594	196	881	1671	333

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
BRONX REGIONAL HS	70.0	18.2	11.8	110
BROOKLYN COLLEGE ACAD.(BRIDGES)	52.9	1.5	45.7	138
CASCADE CENTER FOR TEACH/LEARN.	59.6	21.2	19.2	52
CITY AS SCHOOL	64.3	2.3	33.4	311
CONCORD H/S	69.7	11.8	18.4	76
H/S REDIRECTION	68.1	24.5	7.5	241
LOWER EAST SIDE PREP.	55.6	12.1	32.3	198
METROPOLITAN CORP. ACADEMY	29.3	14.7	56.0	75
PACIFIC H/S	66.4	8.4	25.2	107
PARK EAST H/S	46.7	21.9	31.4	105
PHOENIX SCHOOL	60.7	29.5	9.8	61
SATELLITE ACADEMY	59.7	26.5	13.8	377
STREET ACADEMY	56.5	28.2	15.3	85
UNITY H/S	50.0	3.6	46.4	28
UNIVERSITY HEIGHTS HS	56.9	17.4	25.7	109
WEST SIDE H/S	76.9	8.8	14.3	238
Transfer Alternative High Schools	61.4	15.5	23.1	2311

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BRONX REGIONAL HS	77	20	13	110	7
BROOKLYN COLLEGE ACAD.(BRIDGES)	73	2	63	138	15
CASCADE CENTER FOR TEACH/LEARN.	31	11	10	52	8
CITY AS SCHOOL	200	7	104	311	26
CONCORD H/S	53	9	14	76	14
H/S REDIRECTION	164	59	18	241	31
LOWER EAST SIDE PREP.	110	24	64	198	61
METROPOLITAN CORP. ACADEMY	22	11	42	75	5
PACIFIC H/S	71	9	27	107	7
PARK EAST H/S	49	23	33	105	17
PHOENIX SCHOOL	37	18	6	61	6
SATELLITE ACADEMY	225	100	52	377	34
STREET ACADEMY	48	24	13	85	20
UNITY H/S	14	1	13	28	18
UNIVERSITY HEIGHTS HS	62	19	28	109	18
WEST SIDE H/S	183	21	34	238	22
Transfer Alternative High Schools	1419	358	534	2311	309

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
BROOKLYN LITERACY ACADEMY	47.5	49.5	3.0	99
GREGORIO LUPERON PREP.	43.9	29.3	26.8	41
ISLAND ACADEMY	44.2	47.0	8.8	249
LIBERTY	24.7	75.3	0.0	85
PROJECT YOU	77.8	18.0	4.3	117
RIKERS ISLAND ED. FACILITY	22.0	69.7	8.3	532
ROSEWOOD H/S	43.9	39.4	16.7	66
SCHOOL OF COOP.TECH.	31.4	62.9	5.7	35
THE HORIZONS HIGH SCHOOL	86.3	7.5	6.3	80
Transitional Programs	39.3	52.8	7.9	1304

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency.
Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
BROOKLYN LITERACY ACADEMY	47	49	3	99	22
GREGORIO LUPERON PREP.	18	12	11	41	53
ISLAND ACADEMY	110	117	22	249	67
LIBERTY	21	64	0	85	79
PROJECT YOU	91	21	5	117	120
RIKERS ISLAND ED. FACILITY	117	371	44	532	153
ROSEWOOD H/S	29	26	11	66	40
SCHOOL OF COOP.TECH.	11	22	2	35	4
THE HORIZONS HIGH SCHOOL	69	6	5	80	167
Transitional Programs	513	688	103	1304	705

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
CENTER FOR CONTINUED EDUCATION	25.0	67.9	7.1	84
COMM.SCHOOL FOR CONT.EDUCATION	45.6	49.1	5.3	57
IDA B. WELLS	39.0	51.2	9.8	82
MARTHA NEILSON	31.5	59.3	9.3	108
TEEN AID H/S	35.7	60.0	4.3	70
Pregnant Teens Programs	34.4	58.1	7.5	401

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
CENTER FOR CONTINUED EDUCATION	21	57	6	84	14
COMM.SCHOOL FOR CONT.EDUCATION	26	28	3	57	5
IDA B. WELLS	32	42	8	82	12
MARTHA NEILSON	34	64	10	108	14
TEEN AID H/S	25	42	3	70	7
Pregnant Teens Programs	138	233	30	401	52

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
AUXILARY SERVICES MANHATTAN	33.4	45.5	21.1	1101
BEDFORD STUYVESANT OUTREACH	77.0	20.0	3.0	135
BOROUGH ACADEMY MANHATTAN	72.3	13.9	13.9	130
BRONX AUXILIARY SERVICES	20.7	60.9	18.3	965
BRONX BOROUGH ACADEMY	70.3	21.6	8.1	37
BRONX LITERACY ACADEMY	45.1	54.9	0.0	82
BRONX OFFSITE ED.SERVICES	22.5	58.4	19.2	329
BRONX OUTREACH	54.6	29.1	16.4	165
BROOKLYN AUXILIARY SERVICES	30.8	49.8	19.4	1065
BROOKLYN BOROUGH ACADEMY	68.4	21.1	10.5	76
BROOKLYN OFFSITE ED.SERVICES	26.9	52.6	20.6	704
BUSHWICK OUTREACH	67.9	26.1	6.0	134
CAREER EDUCATION CENTER	33.6	31.1	35.3	363
LOWER MANHATTAN OUTREACH	75.7	20.6	3.7	107
MANH.OFFSITE ED.SERVICES	22.3	55.8	21.8	618
NYC VOCATIONAL TRAINING CENTER	33.6	35.5	30.9	431
OUT-OF-CITY OFFSITE ED.SERVICES	56.0	30.0	14.0	50
PROJECT BLEND	65.6	30.3	4.1	122
QUEENS AUXILIARY SERVICES	26.4	44.7	28.9	1364
QUEENS OFFSITE ED. SERVICES	19.4	53.1	27.5	324
QUEENS OUTREACH PROGRAM	57.0	31.4	11.6	121
RICHMOND AUXILIARY SERVICES	35.4	45.9	18.8	325
RICHMOND OFFSITE ED. SERVICES	25.6	45.1	29.3	82
UPPER MANHATTAN WEST OUTREACH	72.9	17.3	9.8	133
Retrieval Programs	33.2	45.7	21.2	8963

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
AUXILARY SERVICES MANHATTAN	368	501	232	1101	32
BEDFORD STUYVESANT OUTREACH	104	27	4	135	8
BOROUGH ACADEMY MANHATTAN	94	18	18	130	7
BRONX AUXILIARY SERVICES	200	588	177	965	12
BRONX BOROUGH ACADEMY	26	8	3	37	0
BRONX LITERACY ACADEMY	37	45	0	82	4
BRONX OFFSITE ED.SERVICES	74	192	63	329	11
BRONX OUTREACH	90	48	27	165	21
BROOKLYN AUXILIARY SERVICES	328	530	207	1065	14
BROOKLYN BOROUGH ACADEMY	52	16	8	76	2
BROOKLYN OFFSITE ED.SERVICES	189	370	145	704	19
BUSHWICK OUTREACH	91	35	8	134	28
CAREER EDUCATION CENTER	122	113	128	363	188
LOWER MANHATTAN OUTREACH	81	22	4	107	11
MANH.OFFSITE ED.SERVICES	138	345	135	618	18
NYC VOCATIONAL TRAINING CENTER	145	153	133	431	37
OUT-OF-CITY OFFSITE ED.SERVICES	28	15	7	50	1
PROJECT BLEND	80	37	5	122	19
QUEENS AUXILIARY SERVICES	360	610	394	1364	8
QUEENS OFFSITE ED. SERVICES	63	172	89	324	7
QUEENS OUTREACH PROGRAM	69	38	14	121	12
RICHMOND AUXILIARY SERVICES	115	149	61	325	6
RICHMOND OFFSITE ED. SERVICES	21	37	24	82	7
UPPER MANHATTAN WEST OUTREACH	97	23	13	133	7
Retrieval Programs	2972	4092	1899	8963	479

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Four-Year Outcomes (Percentage of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Percent of Students Who:			
School Name	Still-Enrolled	Dropped Out	Graduated	Total N
ADLAI E. STEVENSON GED	36.5	43.2	20.3	74
CHRISTOPHER COLUMBUS GED	8.7	62.6	28.7	115
DEWITT CLINTON GED	10.5	77.1	12.4	105
ERASMUS GED	25.0	35.0	40.0	20
EVANDER CHILDS GED	28.2	59.2	12.7	71
FRANKLIN K. LANE GED	13.3	44.4	42.2	45
HARRY VAN ARSDALE GED	48.0	36.0	16.0	25
JAMES MADISON GED	1.5	31.8	66.7	66
JOHN DEWEY GED	0.0	39.3	60.7	28
JOHN F. KENNEDY GED	15.5	17.2	67.2	58
MORRIS GED	21.2	73.1	5.8	52
SEWARD PARK GED	28.6	50.0	21.4	42
THEODORE ROOSEVELT GED	30.0	45.0	25.0	20
WALTON GED	14.7	55.9	29.4	34
WILLIAM H. TAFT GED	16.7	76.7	6.7	30
G.E.D. Programs	17.8	52.9	29.3	785

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Four-Year Outcomes (Number of Students) for the Class of 2000, by School and Superintendency, Including August, 2000 Graduates and D.V.R. Updates

	Number of Students Who:				
School Name	Still-Enrolled	Dropped Out	Graduated	Total N	Discharged
ADLAI E. STEVENSON GED	27	32	15	74	4
CHRISTOPHER COLUMBUS GED	10	72	33	115	2
DEWITT CLINTON GED	11	81	13	105	1
ERASMUS GED	5	7	8	20	0
EVANDER CHILDS GED	20	42	9	71	2
FRANKLIN K. LANE GED	6	20	19	45	1
HARRY VAN ARSDALE GED	12	9	4	25	0
JAMES MADISON GED	1	21	44	66	0
JOHN DEWEY GED	0	11	17	28	2
JOHN F. KENNEDY GED	9	10	39	58	2
MORRIS GED	11	38	3	52	3
SEWARD PARK GED	12	21	9	42	1
THEODORE ROOSEVELT GED	6	9	5	20	1
WALTON GED	5	19	10	34	0
WILLIAM H. TAFT GED	5	23	2	30	1
G.E.D. Programs	140	415	230	785	20

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APPENDIX B

SCHOOL-LEVEL OUTCOMES
*FOR THE CLASSES OF 1998, 1999, AND 2000**

School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
A. PHILIP RANDOLPH CAMPUS	28.4	20.1	19.7	6.3	2.5	2.4	65.3	77.4	77.9	303	359	294
ACADEMY OF ENVIRONMENTAL SCIEN.	69.4	36.0		4.1	12.0		26.5	52.0		98	25	
ART AND DESIGN	33.8	36.3	27.8	3.5	5.1	0.7	62.7	58.7	71.5	397	375	291
CHANCELLOR'S MODEL SCHOOL (CMSP	20.0	28.1		6.0	6.3		74.0	65.6		50	32	
CHELSEA	40.7	37.1	36.2	10.3	13.2	13.6	49.0	49.7	50.2	204	167	213
EAST SIDE COMMUNITY HS	36.5	26.4	40.9	14.3	5.7	2.8	49.2	67.9	56.3	63	53	71
ECONOMICS AND FINANCE	25.5	29.6	23.5	7.1	2.1	8.8	67.4	68.3	67.7	141	142	102
ENVIRONMENTAL STUDIES	17.2	19.8	25.7	5.9	6.7	5.1	77.0	73.5	69.1	256	313	175
F. H. LA GUARDIA	10.2	11.3	9.8	2.3	2.3	2.4	87.5	86.4	87.8	615	568	542
FASHION INDUSTRIES	20.4	24.4	21.5	9.0	7.1	7.6	70.7	68.6	70.9	334	369	344
FREDERICK DOUGLASS ACADEMY	16.9	13.2	14.9	4.4	0.8	1.0	78.7	86.0	84.2	136	121	101
G.WASHINGTON SR.ACADEMY(YABC) *	69.2			23.1			7.7			26		
GRAPHIC COMMUNICATION ARTS	32.4	38.9	39.6	10.4	16.2	12.5	57.1	44.9	48.0	182	234	273
HEALTH PROFESS./HUMAN SERV.	8.9	10.8	18.8	10.6	12.1	5.2	80.5	77.2	76.0	246	232	192
HUMANITIES (BAYARD RUSTIN)	30.7	32.4	31.9	17.3	19.2	13.7	52.0	48.5	54.5	404	355	314
HUMANITIES PREP ACADEMY	34.2	37.5	73.1	18.4	3.1	0.0	47.4	59.4	26.9	38	32	26
INST. FOR COLLABORATIVE EDUC.	27.3	25.0	13.2	2.3	9.4	10.5	70.5	65.6	76.3	44	32	38
JACQUELINE KENNEDY ONASSIS	40.6	26.3	28.4	2.8	5.1	4.5	56.6	68.6	67.2	106	118	67
LEADERSHIP SECONDARY SCHOOL	58.6	32.7	38.6	5.2	16.4	11.4	36.2	50.9	50.0	58	55	44
LEADERSHIP/PUBLIC SERVICE	29.9	25.0	30.7	12.6	15.5	2.3	57.5	59.5	67.1	87	84	88
LOUIS D. BRANDEIS	31.7	33.0	38.3	37.1	33.0	31.3	31.2	34.0	30.4	474	476	480
MANHATTAN CENTER MATH/SCIENCE	20.1	23.0	20.7	5.2	5.2	3.2	74.7	71.8	76.1	328	291	280
MANHATTAN COMP.NIGHT AND DAY	25.6	27.2	33.9	38.8	45.4	43.2	35.6	27.4	22.9	371	405	301
MARTIN LUTHER KING JR.	37.9	48.5	42.4	24.3	12.8	14.1	37.9	38.8	43.5	433	547	573
MURRY BERGTRAUM	23.3	34.7	22.0	11.2	10.0	9.0	65.6	55.3	68.9	601	648	454
NORMAN THOMAS	27.2	33.9	37.0	18.1	17.1	17.7	54.6	49.1	45.3	430	638	446
PARK WEST	40.2	42.0	36.2	32.3	24.7	26.0	27.5	33.3	37.8	331	369	304
PROFESSIONAL PERFORMING ARTS	16.7	30.9	27.5	3.7	0.0	10.0	79.6	69.1	62.5	54	55	40
RICHARD GREEN HS OF TEACHING	35.1	33.3	49.5	9.7	15.5	11.3	55.3	51.2	39.2	114	123	97
SEWARD PARK	48.6	47.1	54.6	23.8	19.9	15.9	27.6	33.0	29.5	537	542	366
STUYVESANT	3.1	1.9	2.1	0.1	0.0	0.4	96.8	98.1	97.5	778	697	715
TALENT UNLIMITED	22.2	30.3	26.0	9.7	5.1	3.9	68.1	64.7	70.1	72	99	77
WASHINGTON IRVING	27.6	31.6	27.6	11.7	11.2	12.5	60.6	57.2	59.9	503	484	424
MANHATTAN HIGH SCHOOLS	26.6	29.3	29.8	13.5	13.7	13.0	59.9	56.9	57.2	8814	9719	8673

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
ADLAI E. STEVENSON H/S	36.7	41.9	39.8	34.3	31.8	26.6	29.0	26.4	33.6	676	611	688
ALFRED E. SMITH	45.2	49.4	39.3	24.7	14.6	15.9	30.1	36.1	44.8	279	233	201
BRONX H/S OF SCIENCE	5.1	1.6	3.1	0.2	0.9	0.7	94.8	97.5	96.2	628	560	550
BRONX LEADERSHIP ACADEMY	22.1	44.2	22.9	8.4	4.7	4.2	69.5	51.2	72.9	95	43	48
CHRISTOPHER COLUMBUS	37.7	52.4	42.3	22.0	9.9	14.4	40.3	37.6	43.4	496	574	613
DEWITT CLINTON H/S	26.5	29.8	27.4	11.2	6.0	7.2	62.3	64.2	65.5	901	795	724
EVANDER CHILDS HS	39.7	38.6	45.1	29.8	23.4	17.9	30.5	38.0	37.0	597	555	470
FOREIGN LANG ACAD/GLOBAL STUD.	23.7	41.9		2.6	16.1		73.7	41.9		38	31	
GRACE H. DODGE H/S	35.5	32.8	23.5	11.5	16.6	24.3	53.1	50.6	52.2	262	271	226
HARRY S. TRUMAN	33.8	30.2	34.2	14.4	16.6	15.9	51.9	53.2	49.9	376	410	447
HEALTH OPPORTUNITIES	35.5	44.7	28.6	7.9	16.5	8.0	56.6	38.8	63.4	76	85	112
HERBERT H. LEHMAN	29.4	32.4	26.2	17.0	10.9	13.4	53.6	56.7	60.4	707	682	709
JANE ADDAMS	35.5	32.9	26.1	13.6	11.0	14.6	50.9	56.1	59.4	265	237	261
JOHN F. KENNEDY H/S	38.4	36.4	38.4	18.9	16.4	14.3	42.7	47.2	47.3	735	846	823
LOCAL 1199 SOCIAL CHANGE	25.0	47.4	31.4	44.4	7.0	33.3	30.6	45.6	35.3	36	57	51
MORRIS HS	43.3	55.2	50.0	29.8	13.9	22.5	27.0	31.0	27.5	252	252	240
SAMUEL GOMPERS	39.2	50.0	57.6	11.2	8.5	12.1	49.6	41.5	30.3	143	106	132
SOUTH BRONX	40.5	46.9	47.3	18.2	13.0	9.5	41.4	40.1	43.2	220	192	169
THEODORE ROOSEVELT H/S	49.8	43.6	43.0	27.3	26.3	25.4	22.9	30.1	31.7	597	594	619
WALTON HS	47.9	47.0	36.6	23.4	22.0	25.3	28.7	31.1	38.1	453	483	506
WILLIAM H. TAFT	39.2	58.4	53.9	29.7	16.4	15.7	31.0	25.1	30.4	548	450	553
YOUNG/ADULTS LEARNING CENTER	81.3			9.4			9.4			32		
BRONX HIGH SCHOOLS	35.1	38.2	35.8	19.8	15.5	16.2	45.1	46.3	48.0	8412	8068	8254

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
BROOKLYN AC. CONTINUOUS (YABC) *	80.6			19.4			0.0			67		
BROOKLYN COMP. NIGHT H/S	90.6	86.1	86.2	6.0	9.1	6.0	3.4	4.8	7.8	117	208	167
BUSHWICK H/S	42.7	31.5	45.3	31.5	30.1	19.6	25.8	38.4	35.1	356	409	393
CANARSIE	33.2	27.4	33.3	9.6	7.4	7.2	57.2	65.3	59.5	533	501	459
CLARA BARTON	21.8	24.4	23.3	6.9	8.3	3.5	71.3	67.4	73.1	435	435	480
EDWARD R. MURROW H/S	10.6	13.2	9.8	3.0	3.8	3.3	86.4	83.0	86.9	824	863	823
ERASM.ACAD. OF BUSIN/TECHNOLOGY	32.3	46.9	41.0	19.9	16.1	13.0	47.8	37.1	46.0	161	143	100
ERASMUS ACADEMY OF SCIENCE/MATH	33.6	28.5	36.8	19.8	15.5	17.8	46.5	56.0	45.4	217	193	152
FRANKLIN D. ROOSEVELT	25.7	26.5	26.2	11.8	10.4	10.6	62.5	63.1	63.3	723	773	849
GEORGE W.WINGATE H/S	44.0	44.7	43.5	23.7	15.9	17.8	32.3	39.4	38.8	430	530	552
JAMES MADISON H/S	18.0	15.6	17.8	6.8	6.9	6.6	75.2	77.6	75.6	733	701	726
JOHN DEWEY H/S	23.8	23.4	27.8	12.5	14.5	9.6	63.6	62.1	62.7	575	594	565
KINGSBORO ACAD.(L.M.GOLDSTEIN)	4.8	8.9	10.6	2.1	1.0	2.8	93.1	90.1	86.5	145	192	141
MIDDLE COLLEGE HS/MEDGAR EVERS	34.5	76.9	33.3	5.8	3.0	0.9	59.7	20.2	65.8	139	134	114
MIDWOOD	9.4	12.3	13.5	3.9	3.7	3.4	86.8	84.0	83.1	877	807	739
NEW UTRECHT	24.6	23.5	28.9	12.1	14.2	8.4	63.3	62.3	62.8	556	557	561
PAUL ROBESON H/S	23.4	36.4	36.7	9.7	6.5	7.9	66.9	57.1	55.4	154	154	177
PROSPECT HEIGHTS	42.1	41.2	40.2	23.3	23.2	24.9	34.6	35.6	34.9	373	427	453
SAMUEL J. TILDEN	39.0	36.3	38.2	11.8	14.0	13.3	49.1	49.6	48.6	397	399	414
SCHOOL OF HUMANITIES	34.6	42.0	40.5	21.1	23.1	22.1	44.4	35.0	37.4	133	143	131
SCIENCE SKILLS CENTER	23.7	21.1	27.9	5.9	1.8	4.5	70.3	77.1	67.6	118	109	111
SHEEPSHEAD BAY	22.3	25.6	24.4	11.4	11.6	15.0	66.3	62.9	60.5	564	501	532
SOUTH SHORE	37.3	35.5	32.0	7.5	7.7	7.2	55.3	56.8	60.7	483	521	540
THOMAS JEFFERSON	44.1	52.0	51.4	10.6	10.2	6.6	45.3	37.8	42.1	170	196	183
TRANSIT TECH OF EAST NY	20.4	39.0	26.5	5.3	2.5	4.5	74.3	58.5	69.0	206	200	200
WILLIAM H. MAXWELL	37.1	29.4	25.4	18.3	13.0	17.0	44.7	57.6	57.6	197	177	177
BROOKLYN HIGH SCHOOLS	27.2	28.7	28.9	11.2	10.7	9.8	61.6	60.6	61.3	9683	9870	9746

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
ACADEMY OF AMERICAN STUDIES	7.9			3.4			88.8			89		
AUGUST MARTIN	39.9	32.4	33.1	17.4	19.6	19.0	42.7	48.0	48.0	328	377	348
AVIATION	37.4	37.9	30.7	3.0	4.7	6.0	59.6	57.4	63.3	337	343	332
BAYSIDE	20.3	16.1	22.3	3.4	6.4	4.1	76.3	77.6	73.6	561	598	533
BEACH CHANNEL	43.2	32.6	26.9	13.0	17.6	17.3	43.8	49.8	55.8	322	307	301
BENJAMIN CARDOZO	10.4	8.6	11.7	2.2	2.1	2.6	87.4	89.4	85.8	1070	969	849
BUSINESS/COMPUTER APPS	32.4	23.4	37.5	13.9	8.1	15.6	53.7	68.5	46.9	108	111	64
FAR ROCKAWAY	35.8	31.0	35.5	18.6	22.3	16.9	45.6	46.7	47.6	285	287	296
FLUSHING	31.6	36.5	35.7	19.0	18.8	17.5	49.4	44.7	46.8	500	479	412
FOREST HILLS	20.3	16.8	17.6	6.2	5.8	7.1	73.5	77.4	75.3	837	939	862
FRANCIS LEWIS	20.9	22.5	17.0	5.2	5.6	9.0	73.9	71.8	74.0	825	799	722
FRANKLIN K. LANE H/S	33.7	31.0	38.2	32.3	29.7	26.1	34.0	39.3	35.7	688	707	804
GROVER CLEVELAND	24.7	20.3	20.4	16.5	17.0	11.1	58.8	62.7	68.5	571	518	575
H/S FOR ART AND BUSINESS	27.1			29.0			44.0			207		
HILLCREST	33.7	34.3	34.3	10.6	16.2	9.6	55.8	49.5	56.1	757	743	833
HUMANITIES & ARTS/MAGNET SCH.	38.0	45.2	38.5	14.6	11.8	8.8	47.5	43.0	52.8	137	93	91
JAMAICA H/S	32.6	31.6	29.5	14.0	10.4	11.8	53.4	58.1	58.7	466	434	516
JOHN ADAMS	35.9	37.1	41.7	19.2	15.9	10.5	44.9	47.0	47.7	749	709	683
JOHN BOWNE	31.7	29.4	36.6	7.5	7.4	3.1	60.8	63.2	60.3	758	660	653
LAW GOVT COMMUNITY SERVICE	32.0	22.9	27.5	7.2	11.0	13.8	60.8	66.1	58.8	97	109	80
LONG ISLAND CITY	30.5	30.7	29.6	18.0	16.0	16.0	51.5	53.3	54.4	689	612	395
MARTIN VAN BUREN	17.4	15.4	17.7	8.6	7.0	6.5	74.0	77.6	75.8	534	544	525
MATH/SCIENCE/TECHNOLOGY	29.2	32.0	32.9	6.3	5.2	5.7	64.6	62.9	61.4	96	97	70
NEWCOMERS SCHOOL	12.3	9.3	29.2	26.0	19.9	16.2	61.7	70.9	54.7	154	151	161
NEWTOWN H/S	37.3	36.4	44.0	11.2	12.9	10.6	51.5	50.7	45.3	786	976	977
QUEENS GATEWAY (HEALTH SCIENCES	33.0	20.7	32.1	1.1	0.0	0.0	66.0	79.3	67.9	94	29	81
QUEENS VOCATIONAL/TECHN.	35.4	39.6	36.9	18.8	12.4	13.1	45.8	47.9	50.0	192	217	160
R.F. KENNEDY (CSD-25 COLLAB.)	10.2	18.2	20.8	4.1	3.4	3.9	85.7	78.4	75.3	98	88	77
RENAISSANCE SCHOOL	28.0	46.9		6.0	6.3		66.0	46.9		50	32	
RICHMOND HILL	29.3	30.7	27.0	17.5	11.5	8.2	53.2	57.8	64.8	611	600	574
SPRINGFIELD GARDENS	47.0	45.0	47.9	20.4	15.8	11.0	32.6	39.2	41.1	328	342	382
THOMAS A. EDISON	16.6	12.5	13.1	2.5	2.5	3.2	80.9	85.0	83.7	446	407	411
TOWNSEND HARRIS	1.2	1.2	1.2	0.0	0.0	0.4	98.8	98.8	98.4	254	259	243
WILLIAM C. BRYANT	31.5	29.3	34.7	13.9	12.2	12.1	54.6	58.6	53.3	753	830	655
QUEENS HIGH SCHOOLS	28.0	26.9	29.8	12.3	11.8	10.9	59.7	61.4	59.4	4654	4260	3796

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2000	1999	1998	2000	1999	1998	2000	1999	1998	2000	1999	1998
ABRAHAM LINCOLN HS	28.8	28.1	24.0	12.1	9.8	11.9	59.1	62.1	64.1	462	499	488
ACORN H/S	34.8			4.4			60.9			69		
AUTOMOTIVE H/S	37.3	35.0	35.0	18.6	26.3	18.0	44.1	38.7	47.0	161	186	183
BOYS AND GIRLS	29.4	14.0	24.4	11.9	13.2	11.9	58.7	72.8	63.7	581	514	553
BROOKLYN GLOBAL STUDIES CSD-15	50.0	44.7	34.8	5.6	2.1	8.7	44.4	53.2	56.5	54	47	46
BROOKLYN TECHNICAL	6.8	8.5	7.1	0.6	0.5	0.2	92.5	91.0	92.7	979	1128	966
CURTIS H/S	23.9	22.3	19.1	0.9	2.6	2.6	75.2	75.1	78.3	444	430	382
EL PUENTE ACADEMY FOR PEACE	21.7		39.3	8.7		3.6	69.6		57.1	23		28
FORT HAMILTON H/S	26.5	27.7	27.7	9.6	13.1	11.9	63.9	59.1	60.4	873	815	821
GEORGE WESTINGHOUSE	51.4	34.7	39.6	15.5	15.5	11.4	33.1	49.8	49.1	523	291	273
H/S OF TELECOMM. ARTS	26.8	20.2	26.0	9.3	10.1	8.5	63.9	69.8	65.5	302	268	200
HARRY VAN ARSDALE H/S	50.5	48.6	50.0	7.7	10.4	18.3	41.9	41.0	31.7	222	278	312
JOHN JAY H/S	43.0	50.9	48.5	30.7	18.2	21.2	26.3	30.9	30.3	505	603	637
LAFAYETTE	30.5	32.5	31.5	17.1	19.6	8.6	52.4	47.9	59.9	567	443	489
NEW DORP	23.1	29.3	26.8	12.4	13.6	9.1	64.5	57.2	64.1	355	376	384
PORT RICHMOND	17.9	18.6	22.6	6.8	6.0	5.9	75.3	75.4	71.5	486	403	390
RALPH MCKEE VOCATIONAL	43.3	41.5	35.1	6.7	6.1	8.3	50.0	52.4	56.7	120	82	97
STATEN ISLAND TECH	3.3	3.5	0.6	0.0	0.0	0.0	96.7	96.5	99.5	182	171	181
SUSAN E. WAGNER	15.5	15.0	11.9	10.0	8.1	7.2	74.4	76.9	80.9	489	480	404
TOTTENVILLE	17.4	13.9	10.7	6.8	6.7	9.2	75.8	79.4	80.2	806	749	741
WILLIAM E. GRADY H/S	35.0	34.7	39.1	8.1	10.0	6.0	56.9	55.3	55.0	260	329	302
B.A.S.I.S. HIGH SCHOOLS	26.1	25.7	26.5	10.0	10.7	9.9	63.9	63.6	63.6	8463	8621	8426

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
ENTERPRISE/BUSINESS/TECH. H/S	39.5	51.1		13.6	9.9		46.9	39.0		81	141	
GEORGE WASHINGTON HS	33.7	37.2	45.2	22.5	24.5	26.1	43.8	38.4	28.8	347	605	837
H/S OF LEGAL STUDIES	49.2			24.6			26.2			65		
PROGRESS H/S	42.5			19.7			37.8			127		
SARAH J. HALE	31.3	46.1	61.6	40.0	24.5	12.7	28.8	29.4	25.7	240	282	331
WADLEIGH SECONDARY	37.9	33.3	42.2	9.5	29.2	14.5	52.6	37.5	43.4	95	72	83
CHANCELLOR'S DISTRICT HIGH SCHOOLS	36.2	39.5	49.3	24.6	24.8	21.7	39.2	35.7	28.9	955	959	1251

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	Still Enrolled 1999	Still Enrolled 1998	Dropped Out 2000	Dropped Out 1999	Dropped Out 1998	Graduated 2000	Graduated 1999	Graduated 1998	Total N 2000	Total N 1999	Total N 1998
BEACON SCHOOL	13.2	20.6	17.9	2.6	5.2	3.3	84.2	74.3	78.9	152	136	123
BRONX COALITION H/S FOR TECH	56.4	49.2	37.5	21.8	20.0	22.9	21.8	30.8	39.6	78	65	48
BROOKLYN INTERNATIONAL	50.0	52.5	48.0	9.0	5.1	12.0	41.0	42.4	40.0	100	59	50
CENTRAL PARK EAST	29.4	34.3	40.7	3.9	0.0	0.0	66.7	65.7	59.3	51	70	54
CHOIR ACADEMY OF HARLEM	18.2	44.7	12.9	0.0	0.0	19.4	81.8	55.3	67.7	55	38	31
COALITION SOCIAL CHANGE	36.1	35.9	41.2	8.2	17.0	2.0	55.7	47.2	56.9	61	53	51
EAST NEW YORK FAMILY ACADEMY	37.7	31.4	45.2	10.1	22.9	16.7	52.2	45.7	38.1	69	35	42
EBC/DHS PUBLIC SERVICE BUSHWICK	32.3	31.2	43.0	12.9	11.8	16.5	54.8	57.0	40.5	93	93	79
EBC/PUBLIC SERV. EAST NEW YORK	49.1	59.1	53.1	23.6	0.0	9.4	27.3	40.9	37.5	55	44	64
FANNIE L. HAMER H/S	41.1	40.7	38.1	14.4	15.3	7.1	44.4	44.1	54.8	90	59	42
HOSTOS LINCOLN ACADEMY	12.7	21.5	22.2	2.8	0.0	0.0	84.5	78.5	77.8	71	65	90
LANDMARK HS	13.8	14.6	25.4	5.2	7.3	1.7	81.0	78.2	72.9	58	55	59
LEGACY SCHOOL	42.0	53.5	71.4	16.0	16.3	11.4	42.0	30.2	17.1	50	43	35
MANHATTAN INTERNATIONAL	33.3	45.2	38.2	11.1	4.1	10.5	55.6	50.7	51.3	54	73	76
MANHATTAN VILLAGE	12.7	24.1	10.0	5.6	6.9	6.7	81.7	69.0	83.3	71	58	60
MONROE ACAD. FOR BUSINESS/LAW	42.5	60.0	51.8	13.7	13.8	28.6	43.8	26.3	19.6	73	80	56
MONROE ACAD. VISUAL ARTS/DESIGN	50.8	47.0	50.0	24.6	31.8	40.0	24.6	21.2	10.0	61	66	30
NEW SCHOOL FOR ARTS AND SCIENCE	38.1	37.2	48.0	31.8	20.9	14.0	30.2	41.9	38.0	63	43	50
PHYSICAL CITY H/S	55.0	37.5		0.0	0.0		45.0	62.5		40	24	
PUBLIC SCHOOL REPERTORY	40.7	54.0	70.5	13.6	16.0	11.4	45.8	30.0	18.2	59	50	44
ROBERT F WAGNER JR.	41.0	40.3	58.8	3.3	13.4	5.9	55.7	46.3	35.3	61	67	34
URBAN PEACE ACADEMY	40.7	62.8	42.4	32.2	11.6	16.7	27.1	25.6	40.9	59	43	66
VANGUARD	40.4	37.8	41.3	8.8	11.1	21.7	50.9	51.1	37.0	57	45	46
WINGS ACADEMY	40.6	50.0	24.4	13.0	14.0	24.4	46.4	36.0	51.1	69	50	45
YOUNG/ADULTS LEARNING CENTER	76.2			14.3			9.5			21		
ARTICULATED ALTERNATIVE HIGH SCHOOLS	35.6	46.0	40.9	11.7	13.1	12.8	52.7	40.9	46.3	1671	2027	1573

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2000	1999	1998	2000	1999	1998	2000	1999	1998	2000	1999	1998
AUXILARY SERVICES MANHATTAN	33.4	34.7	49.1	45.5	46.0	29.4	21.1	19.2	21.6	1101	1201	1216
BEDFORD STUYVESANT OUTREACH	77.0	82.2	58.3	20.0	9.6	31.3	3.0	8.2	10.4	135	135	144
BOROUGH ACADEMY MANHATTAN	72.3	71.3	72.3	13.9	11.7	15.8	13.9	17.0	11.9	130	94	177
BRONX AUXILIARY SERVICES	20.7	29.3	41.8	60.9	51.7	40.8	18.3	19.0	17.5	965	878	807
BRONX BOROUGH ACADEMY	70.3	60.9	71.0	21.6	26.1	19.4	8.1	13.0	9.7	37	69	31
BRONX LITERACY ACADEMY	45.1	33.3	38.2	54.9	66.7	61.8	0.0	0.0	0.0	82	57	55
BRONX OFFSITE ED SERVICES	22.5		35.7	58.4		45.0	19.2		19.3	329		311
BRONX OUTREACH	54.6	57.1	58.7	29.1	27.9	31.0	16.4	14.9	10.3	165	154	126
BROOKLYN AUXILIARY SERVICES	30.8	32.6	42.5	49.8	50.0	40.4	19.4	17.5	17.0	1065	967	992
BROOKLYN BOROUGH ACADEMY	68.4	73.3	85.3	21.1	18.3	8.8	10.5	8.3	5.9	76	60	34
BROOKLYN OFFSITE ED SERVICES	26.9	30.3	36.7	52.6	49.7	40.7	20.6	20.0	22.6	704	600	572
BUSHWICK OUTREACH	67.9	66.4	69.9	26.1	23.8	21.0	6.0	9.8	9.1	134	143	143
CAREER EDUCATION CENTER	33.6	62.6	75.9	31.1	7.5	6.8	35.3	29.9	17.3	363	281	307
LOWER MANHATTAN OUTREACH	75.7	69.6	70.9	20.6	22.8	25.3	3.7	7.6	3.8	107	79	79
MANH OFFSITE ED SERVICES	22.3		40.6	55.8		41.7	21.8		17.7	618		561
NYC VOCATIONAL TRAINING CENTER	33.6	36.5	47.5	35.5	29.7	21.8	30.9	33.8	30.7	431	411	362
OUT-OF-CITY OFFSITE ED SERVICES	56.0	47.4	40.0	30.0	36.8	44.4	14.0	15.8	15.6	50	38	45
PROJECT BLEND	65.6	65.7	67.7	30.3	22.6	13.7	4.1	11.8	18.6	122	102	124
QUEENS AUXILIARY SERVICES	26.4	33.1	38.7	44.7	38.0	36.0	28.9	28.9	25.3	1364	1398	1383
QUEENS OFFSITE ED. SERVICES	19.4	24.9	33.6	53.1	51.0	46.2	27.5	24.0	20.3	324	337	286
QUEENS OUTREACH PROGRAM	57.0	73.5	77.2	31.4	12.0	18.4	11.6	14.5	4.4	121	117	114
RICHMOND AUXILIARY SERVICES	35.4	37.5	50.5	45.9	41.6	32.2	18.8	21.0	17.3	325	291	295
RICHMOND OFFSITE ED. SERVICES	25.6	30.9	27.6	45.1	45.6	46.6	29.3	23.5	25.9	82	68	58
UPPER MANHATTAN WEST OUTREACH	72.9	81.9	72.7	17.3	6.9	12.0	9.8	11.1	15.4	133	144	117
RETRIEVAL PROGRAMS	33.2	38.5	49.9	45.6	42.5	32.8	21.2	19.0	17.3	8963	9960	117

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
BROOKLYN LITERACY ACADEMY	47.5	45.6	42.4	49.5	54.4	57.6	3.0	0.0	0.0	99	79	66
GREGORIO LUPERON PREP.	43.9	70.0	37.8	29.3	0.0	10.8	26.8	30.0	51.4	41	30	37
ISLAND ACADEMY	44.2	43.1	47.5	47.0	49.4	42.4	8.8	7.5	10.2	249	239	236
LIBERTY	24.7	39.1	31.2	75.3	56.5	67.5	0.0	4.4	1.3	85	115	77
PROJECT YOU	77.8	78.3	69.4	17.9	19.6	27.8	4.3	2.2	2.8	117	92	72
RIKERS ISLAND ED. FACILITY	22.0	44.7	84.2	69.7	48.2	11.1	8.3	7.1	4.7	532	664	1006
ROSEWOOD H/S	43.9	44.8	64.7	39.4	49.4	29.4	16.7	5.8	5.9	66	87	85
SCHOOL OF COOP TECH	31.4			62.9			5.7			35		
THE HORIZONS HIGH SCHOOL	86.3		62.0	7.5		38.0	6.3		0.0	80		266
TRANSITIONAL PROGRAMS	39.3			52.8			7.9			1304		

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
BENJAMIN BANNEKER ACADEMY	27.6			2.6			69.7			76		
THURGOOD MARSHALL ACADEMY	38.7			19.4			41.9			31		
UPPER LAB	4.0			0.0			96.0			50		
C.S.D. HIGH SCHOOLS	39.9			5.7			54.4			228		

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
ADLAI E. STEVENSON GED	36.5	65.9	36.1	43.2	11.4	22.2	20.3	22.7	41.7	74	44	36
CHRISTOPHER COLUMBUS GED	8.7	34.6	54.0	62.6	47.7	23.0	28.7	17.8	23.0	115	107	113
DEWITT CLINTON GED	10.5	23.5	41.4	77.1	52.9	50.5	12.4	23.5	8.1	105	68	99
ERASMUS GED	25.0			35.0			40.0			20		
EVANDER CHILDS GED	28.2	25.3	43.2	59.1	61.6	49.2	12.7	13.1	7.6	71	99	118
FRANKLIN K. LANE GED	13.3	44.4	15.7	44.4	16.7	33.3	42.2	38.9	51.0	45	36	51
HARRY VAN ARSDALE GED	48.0	60.0		36.0	40.0		16.0	0.0		25	20	
JAMES MADISON GED	1.5	3.3	15.4	31.8	44.3	43.1	66.7	52.5	41.5	66	61	65
JOHN DEWEY GED	0.0	25.6	5.6	39.3	34.9	44.4	60.7	39.5	50.0	28	43	36
JOHN F. KENNEDY GED	15.5	28.2		17.2	15.4		67.2	56.4		58	39	
MORRIS GED	21.2	48.5	30.0	73.1	42.4	56.7	5.8	9.1	13.3	52	33	30
SEWARD PARK GED	28.6	37.8	22.9	50.0	55.4	66.3	21.4	6.8	10.8	42	74	83
THEODORE ROOSEVELT GED	30.0	38.5	38.9	45.0	30.8	19.4	25.0	30.8	41.7	20	26	36
WALTON GED	14.7	40.6	33.3	55.9	34.4	42.9	29.4	25.0	23.8	34	32	21
WILLIAM H. TAFT GED	16.7		41.7	76.7		58.3	6.7		0.0	30		24
G.E.D. PROGRAMS	17.8	31.6	38.4	52.9	43.6	42.0	29.3	24.8	19.6	785	870	981

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2000	1999	1998	2000	1999	1998	2000	1999	1998	2000	1999	1998
CENTER FOR CONTINUED EDUCATION	25.0	36.6	45.6	67.9	56.4	48.3	7.1	6.9	6.1	84	101	114
COMM.SCHOOL FOR CONT EDUCATION	45.6	39.4	43.1	49.1	53.5	46.6	5.3	7.0	10.3	57	71	58
IDA B. WELLS	39.0	47.9	51.3	51.2	42.7	23.1	9.8	9.4	25.6	82	96	78
MARTHA NEILSON	31.5	35.2	30.3	59.3	60.4	64.7	9.3	4.4	5.1	108	91	99
TEEN AID H/S	35.7	21.4	40.0	60.0	69.7	57.3	4.3	9.0	2.7	70	89	75
PREGNANT TEENS PROGRAMS	34.4			58.1			7.5			401		

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled			Dropped Out			Graduated			Total N		
	2000	1999	1998	2000	1999	1998	2000	1999	1998	2000	1999	1998
BRONX REGIONAL HS	70.0	74.1	66.9	18.2	15.5	9.9	11.8	10.3	23.1	110	116	121
BROOKLYN COLLEGE ACAD (BRIDGES)	52.9	27.8	37.8	1.5	4.2	0.0	45.6	68.1	62.2	138	72	82
CASCADE CENTER FOR TEACH/LEARN.	59.6	85.3		21.2	11.8		19.2	2.9		52	34	
CITY AS SCHOOL	64.3	69.1	56.7	2.3	3.0	3.2	33.4	27.9	40.2	311	330	346
CONCORD H/S	69.7	58.3	48.0	11.8	19.1	28.0	18.4	22.6	24.0	76	84	75
H/S REDIRECTION	68.0	75.4	70.8	24.5	15.6	12.9	7.5	9.1	16.3	241	199	209
LOWER EAST SIDE PREP.	55.6	50.5	50.0	12.1	12.5	9.1	32.3	37.0	40.9	198	192	186
METROPOLITAN CORP. ACADEMY	29.3	36.8	70.8	14.7	29.0	0.0	56.0	34.2	29.2	75	38	72
PACIFIC H/S	66.4	69.7	69.5	8.4	11.3	11.9	25.2	19.0	18.6	107	142	118
PARK EAST H/S	46.7	50.0	67.7	21.9	22.6	14.5	31.4	27.4	17.7	105	62	62
PHOENIX SCHOOL	60.7	55.0	56.9	29.5	16.7	11.2	9.8	28.3	31.9	61	60	116
SATELLITE ACADEMY	59.7	61.7	61.7	26.5	22.4	16.9	13.8	16.0	21.5	377	313	326
STREET ACADEMY	56.5	63.4	54.4	28.2	21.8	33.7	15.3	14.9	12.0	85	101	92
UNITY H/S	50.0	66.7	45.1	3.6	4.4	3.9	46.4	28.9	51.0	28	45	51
UNIVERSITY HEIGHTS HS	56.9	68.5	62.9	17.4	11.2	21.4	25.7	20.2	15.7	109	89	89
WEST SIDE H/S	76.9	56.3	66.7	8.8	23.4	23.0	14.3	20.4	10.4	238	231	183
TRANSFER ALTERNATIVE HIGH SCHOOLS	61.4	61.5	60.3	15.5	15.2	12.8	23.1	23.3	26.9	2311	2035	2172

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APPENDIX C

1999-00 EVENT DROPOUT RATES

FROM: The Class of 2000: Four-Year Longitudinal Report and 99-00 Event Dropout Rates, published by the Division of Assessment and Accountability of the Board of Education of the City of New York.

The event dropout rate represents the number of students who dropped out of high school during the 1999-00 school year, regardless of when they entered the system. Students are counted as dropouts if they left school by the end of the 1999-00 school year without re-enrolling in another educational setting leading to a high school diploma or GED. Only students who were first-time dropouts during the 1999-00 school year are counted in this analysis. The counts include all students in the schools, including students in self-contained special education classes. Results reflect updates from the Discharge Verification Roster (DVR), which verifies the status of all students discharged from the school system. Individual school event dropout rates as well as citywide and superintendency rates appear in Appendix C.

1999-2000 EVENT DROPOUT RATE

School Name	*Register*	*Dropouts*	*Percentage*
SCHOOL OF THE FUTURE	620	8	1.3
THURGOOD MARSHALL ACADEMY	393	8	2.0
C.S.D. High Schools	1013	16	1.6
CITYWIDE	297932	20868	7.0

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AUXILARY SERVICES MANHATTAN	33.4	34.7	49.1	45.5	46.0	29.4	21.1	19.2	21.6	1101	1201	1216
BEDFORD STUYVESANT OUTREACH	77.0	82.2	58.3	20.0	9.6	31.3	3.0	8.2	10.4	135	135	144
BOROUGH ACADEMY MANHATTAN	72.3	71.3	72.3	13.9	11.7	15.8	13.9	17.0	11.9	130	94	177
BRONX AUXILIARY SERVICES	20.7	29.3	41.8	60.9	51.7	40.8	18.3	19.0	17.5	965	878	807
BRONX BOROUGH ACADEMY	70.3	60.9	71.0	21.6	26.1	19.4	8.1	13.0	9.7	37	69	31
BRONX LITERACY ACADEMY	45.1	33.3	38.2	54.9	66.7	61.8	0.0	0.0	0.0	82	57	55
BRONX OFFSITE ED.SERVICES	22.5		35.7	58.4		45.0	19.2		19.3	329		311
BRONX OUTREACH	54.6	57.1	58.7	29.1	27.9	31.0	16.4	14.9	10.3	165	154	126
BROOKLYN AUXILIARY SERVICES	30.8	32.6	42.5	49.8	50.0	40.4	19.4	17.5	17.0	1065	967	992
BROOKLYN BOROUGH ACADEMY	68.4	73.3	85.3	21.1	18.3	8.8	10.5	8.3	5.9	76	60	34
BROOKLYN OFFSITE ED.SERVICES	26.9	30.3	36.7	52.6	49.7	40.7	20.6	20.0	22.6	704	600	572
BUSHWICK OUTREACH	67.9	66.4	69.9	26.1	23.8	21.0	6.0	9.8	9.1	134	143	143
CAREER EDUCATION CENTER	33.6	62.6	75.9	31.1	7.5	6.8	35.3	29.9	17.3	363	281	307
LOWER MANHATTAN OUTREACH	75.7	69.6	70.9	20.6	22.8	25.3	3.7	7.6	3.8	107	79	79
MANH.OFFSITE ED.SERVICES	22.3		40.6	55.8		41.7	21.8		17.7	618		561
NYC VOCATIONAL TRAINING CENTER	33.6	36.5	47.5	35.5	29.7	21.8	30.9	33.8	30.7	431	411	362
OUT-OF-CITY OFFSITE ED.SERVICES	56.0	47.4	40.0	30.0	36.8	44.4	14.0	15.8	15.6	50	38	45
PROJECT BLEND	65.6	65.7	67.7	30.3	22.6	13.7	4.1	11.8	18.6	122	102	124
QUEENS AUXILIARY SERVICES	26.4	33.1	38.7	44.7	38.0	36.0	28.9	28.9	25.3	1364	1398	1383
QUEENS OFFSITE ED. SERVICES	19.4	24.9	33.6	53.1	51.0	46.2	27.5	24.0	20.3	324	337	286
QUEENS OUTREACH PROGRAM	57.0	73.5	77.2	31.4	12.0	18.4	11.6	14.5	4.4	121	117	114
RICHMOND AUXILIARY SERVICES	35.4	37.5	50.5	45.9	41.6	32.2	18.8	21.0	17.3	325	291	295
RICHMOND OFFSITE ED. SERVICES	25.6	30.9	27.6	45.1	45.6	46.6	29.3	23.5	25.9	82	68	58
UPPER MANHATTAN WEST OUTREACH	72.9	81.9	72.7	17.3	6.9	12.0	9.8	11.1	15.4	133	144	117
RETRIEVAL PROGRAMS	33.2	38.5	49.9	45.6	42.5	32.8	21.2	19.0	17.3	8963	9960	117

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
BROOKLYN LITERACY ACADEMY	47.5	45.6	42.4	49.5	54.4	57.6	3.0	0.0	0.0	99	79	66
GREGORIO LUPERON PREP.	43.9	70.0	37.8	29.3	0.0	10.8	26.8	30.0	51.4	41	30	37
ISLAND ACADEMY	44.2	43.1	47.5	47.0	49.4	42.4	8.8	7.5	10.2	249	239	236
LIBERTY	24.7	39.1	31.2	75.3	56.5	67.5	0.0	4.4	1.3	85	115	77
PROJECT YOU	77.8	78.3	69.4	17.9	19.6	27.8	4.3	2.2	2.8	117	92	72
RIKERS ISLAND ED. FACILITY	22.0	44.7	84.2	69.7	48.2	11.1	8.3	7.1	4.7	532	664	1006
ROSEWOOD H/S	43.9	44.8	64.7	39.4	49.4	29.4	16.7	5.8	5.9	66	87	85
SCHOOL OF COOP.TECH.	31.4			62.9			5.7			35		
THE HORIZONS HIGH SCHOOL	86.3		62.0	7.5		38.0	6.3		0.0	80		266
TRANSITIONAL PROGRAMS	39.3			52.8			7.9			1304		

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
BENJAMIN BANNEKER ACADEMY	27.6			2.6			69.7			76		
THURGOOD MARSHALL ACADEMY	38.7			19.4			41.9			31		
UPPER LAB	4.0			0.0			96.0			50		
C.S.D. HIGH SCHOOLS	39.9			5.7			54.4			228		

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School Name	PERCENTAGE OF STUDENTS WHO: Still Enrolled 2000	1999	1998	Dropped Out 2000	1999	1998	Graduated 2000	1999	1998	Total N 2000	1999	1998
ADLAI E. STEVENSON GED	36.5	65.9	36.1	43.2	11.4	22.2	20.3	22.7	41.7	74	44	36
CHRISTOPHER COLUMBUS GED	8.7	34.6	54.0	62.6	47.7	23.0	28.7	17.8	23.0	115	107	113
DEWITT CLINTON GED	10.5	23.5	41.4	77.1	52.9	50.5	12.4	23.5	8.1	105	68	99
ERASMUS GED	25.0			35.0			40.0			20		
EVANDER CHILDS GED	28.2	25.3	43.2	59.1	61.6	49.2	12.7	13.1	7.6	71	99	118
FRANKLIN K. LANE GED	13.3	44.4	15.7	44.4	16.7	33.3	42.2	38.9	51.0	45	36	51
HARRY VAN ARSDALE GED	48.0	60.0		3[illegible].0	40.0		16.0	0.0		25	20	
JAMES MADISON GED	1.5	3.3	15.4	31.8	44.3	43.1	66.7	52.5	41.5	66	61	65
JOHN DEWEY GED	0.0	25.6	5.6	39.3	34.9	44.4	60.7	39.5	50.0	28	43	36
JOHN F. KENNEDY GED	15.5	28.2		17.2	15.4		67.2	56.4		58	39	
MORRIS GED	21.2	48.5	30.0	73.1	42.4	56.7	5.8	9.1	13.3	52	33	30
SEWARD PARK GED	28.6	37.8	22.9	50.0	55.4	66.3	21.4	6.8	10.8	42	74	83
THEODORE ROOSEVELT GED	30.0	38.5	38.9	45.0	30.8	19.4	25.0	30.8	41.7	20	26	36
WALTON GED	14.7	40.6	33.3	55.9	34.4	42.9	29.4	25.0	23.8	34	32	21
WILLIAM H. TAFT GED	16.7		41.7	76.7		58.3	6.7		0.0	30		24
G.E.D. PROGRAMS	17.8	31.6	38.4	52.9	43.6	42.0	29.3	24.8	19.6	785	870	981

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CENTER FOR CONTINUED EDUCATION	25.0	36.6	45.6	67.9	56.4	48.3	7.1	6.9	6.1	84	101	114
COMM SCHOOL FOR CONT EDUCATION	45.6	39.4	43.1	49.1	53.5	46.6	5.3	7.0	10.3	57	71	58
IDA B. WELLS	39.0	47.9	51.3	51.2	42.7	23.1	9.8	9.4	25.6	82	96	78
MARTHA NEILSON	31.5	35.2	30.3	59.3	60.4	64.7	9.3	4.4	5.1	108	91	99
TEEN AID H/S	35.7	21.4	40.0	60.0	69.7	57.3	4.3	9.0	2.7	70	89	75
PREGNANT TEENS PROGRAMS	34.4			58.1			7.5			401		

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BRONX REGIONAL HS	70.0	74.1	66.9	18.2	15.5	9.9	11.8	10.3	23.1	110	116	121
BROOKLYN COLLEGE ACAD (BRIDGES)	52.9	27.8	37.8	1.5	4.2	0.0	45.6	68.1	62.2	138	72	82
CASCADE CENTER FOR TEACH/LEARN	59.6	85.3		21.2	11.8		19.2	2.9		52	34	
CITY AS SCHOOL	64.3	69.1	56.7	2.3	3.0	3.2	33.4	27.9	40.2	311	330	346
CONCORD H/S	69.7	58.3	48.0	11.8	19.1	28.0	18.4	22.6	24.0	76	84	75
H/S REDIRECTION	68.0	75.4	70.8	24.5	15.6	12.9	7.5	9.1	16.3	241	199	209
LOWER EAST SIDE PREP.	55.6	50.5	50.0	12.1	12.5	9.1	32.3	37.0	40.9	198	192	186
METROPOLITAN CORP. ACADEMY	29.3	36.8	70.8	14.7	29.0	0.0	56.0	34.2	* 29.2	75	38	72
PACIFIC H/S	66.4	69.7	69.5	8.4	11.3	11.9	25.2	19.0	18.6	107	142	118
PARK EAST H/S	46.7	50.0	67.7	21.9	22.6	14.5	31.4	27.4	17.7	105	62	62
PHOENIX SCHOOL	60.7	55.0	56.9	29.5	16.7	11.2	9.8	28.3	31.9	61	60	116
SATELLITE ACADEMY	59.7	61.7	61.7	26.5	22.4	16.9	13.8	16.0	21.5	377	313	326
STREET ACADEMY	56.5	63.4	54.4	28.2	21.8	33.7	15.3	14.9	12.0	85	101	92
UNITY H/S	50.0	66.7	45.1	3.6	4.4	3.9	46.4	28.9	51.0	28	45	51
UNIVERSITY HEIGHTS HS	56.9	68.5	62.9	17.4	11.2	21.4	25.7	20.2	15.7	109	89	89
WEST SIDE H/S	76.9	56.3	66.7	8.8	23.4	23.0	14.3	20.4	10.4	238	231	183
TRANSFER ALTERNATIVE HIGH SCHOOLS	61.4	61.5	60.3	15.5	15.2	12.8	23.1	23.3	26.9	2311	2035	2172

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BROOKLYN STUDIO SECONDARY	385	8	2.1
BUSHWICK H/S	1922	158	8.2
CANARSIE	2636	122	4.6
CLARA BARTON	1912	67	3.5
EDWARD R. MURROW H/S	3773	38	1.0
ERASM.ACAD. OF BUSIN/TECHNOLOGY	1003	56	5.6
ERASMUS ACADEMY OF SCIENCE/MATH	886	61	6.9
FRANKLIN D. ROOSEVELT	3561	121	3.4
GEORGE W.WINGATE H/S	2496	224	9.0
JAMES MADISON H/S	3683	102	2.8
JOHN DEWEY H/S	3298	112	3.4
KINGSBORO ACAD.(L.M.GOLDSTEIN)	766	4	0.5
MIDDLE COLLEGE HS/MEDGAR EVERS	726	16	2.2
MIDWOOD	3939	70	1.8
NEW UTRECHT	2580	148	5.7
PAUL ROBESON H/S	1172	43	3.7
PROSPECT HEIGHTS	2114	153	7.2
SAMUEL J. TILDEN	1975	124	6.3
SCHOOL OF HUMANITIES	945	65	6.9
SCIENCE SKILLS CENTER	741	12	1.6
SHEEPSHEAD BAY	3240	107	3.3
SOUTH SHORE	2637	104	3.9
THOMAS JEFFERSON	1584	56	3.5
TRANSIT TECH OF EAST NY	1334	23	1.7
WILLIAM H. MAXWELL	1310	58	4.4
Brooklyn High Schools	51395	2166	4.2
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	Register	Dropouts	Percentage
ACADEMY OF AMERICAN STUDIES	463	1	0.2
AUGUST MARTIN	1967	103	5.2
AVIATION	2022	35	1.7
BAYSIDE	2707	43	1.6
BEACH CHANNEL	1882	50	2.7
BENJAMIN CARDOZO	4213	56	1.3
BUSINESS/COMPUTER APPS	576	21	3.6
FAR ROCKAWAY	1451	115	7.9
FLUSHING	2383	188	7.9
FOREST HILLS	3385	113	3.3
FRANCIS LEWIS	3531	104	2.9
FRANKLIN K. LANE H/S	3403	402	11.8
GROVER CLEVELAND	3305	163	4.9
H/S FOR ART AND BUSINESS	746	54	7.2
HILLCREST	3360	130	3.9
HUMANITIES & ARTS/MAGNET SCH.	569	28	4.9
JAMAICA H/S	2503	146	5.8
JOHN ADAMS	3873	271	7.0
JOHN BOWNE	3873	183	4.7
LAW GOVT COMMUNITY SERVICE	475	18	3.8
LONG ISLAND CITY	3290	233	7.1
MARTIN VAN BUREN	2617	89	3.4
MATH/SCIENCE/TECHNOLOGY	480	18	3.7
NEWCOMERS SCHOOL	1007	109	10.8
NEWTOWN H/S	4583	171	3.7
QUEENS GATEWAY (HEALTH SCIENCES)	360	2	0.6
QUEENS VOCATIONAL/TECHN.	1039	64	6.2
R.F. KENNEDY (CSD-25 COLLAB.)	422	10	2.4
RENAISSANCE SCHOOL	218	3	1.4
RICHMOND HILL	3209	201	6.3
SPRINGFIELD GARDENS	2026	115	5.7
THOMAS A. EDISON	1898	18	0.9
WILLIAM C. BRYANT	4087	175	4.3
Queens High Schools	71923	3432	4.8
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	Register	Dropouts	Percentage
ABRAHAM LINCOLN HS	2595	124	4.8
ACORN H/S	567	8	1.4
ACORN H/S FOR SOCIAL JUSTICE	132	1	0.8
AUTOMOTIVE H/S	934	42	4.5
BOYS AND GIRLS	3544	131	3.7
BROOKLYN GLOBAL STUDIES CSD-15	459	15	3.3
BROOKLYN TECHNICAL	4168	24	0.6
CURTIS H/S	2464	58	2.4
EL PUENTE ACADEMY FOR PEACE	130	4	3.1
FORT HAMILTON H/S	4314	165	3.8
GEORGE WESTINGHOUSE	1572	82	5.2
H/S OF TELECOMM. ARTS	1260	32	2.5
HARRY VAN ARSDALE H/S	1534	95	6.2
JOHN JAY H/S	2675	429	16.0
LAFAYETTE	2495	166	6.7
NEW DORP	1945	101	5.2
PORT RICHMOND	2411	80	3.3
RALPH MCKEE VOCATIONAL	619	33	5.3
SARAH J. HALE Y/A BORO CENTER	67	21	31.3
SUSAN E. WAGNER	2428	77	3.2
TOTTENVILLE	3838	78	2.0
WILLIAM E. GRADY H/S	1747	78	4.5
WILLIAMSBURG PREP ACADEMY	53	28	52.8
B.A.S.I.S High Schools	41951	1872	4.5
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	Register	Dropouts	Percentage
ENTERPRISE/BUSINESS/TECH. H/S	572	41	7.2
GEORGE WASHINGTON HS	856	98	11.4
H/S FOR HEALTH CAREERS/SCIENCE	198	1	0.5
H/S FOR LAW/PUBLIC SERVICE	202	2	1.0
H/S OF LEGAL STUDIES	550	15	2.7
H/S OF MEDIA/COMMUNICATION	200	3	1.5
PROGRESS H/S	603	20	3.3
SARAH J. HALE	709	230	32.4
WADLEIGH SECONDARY	454	13	2.9
Chancellor's Dist High Schools	4344	423	9.7
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	Register	Dropouts	Percentage
BEACON SCHOOL	781	10	1.3
BRONX COALITION H/S FOR TECH	396	41	10.4
BROOKLYN INTERNATIONAL	302	17	5.6
CENTRAL PARK EAST	356	15	4.2
CHOIR ACADEMY OF HARLEM	264	3	1.1
COALITION SOCIAL CHANGE	369	18	4.9
EAST NEW YORK FAMILY ACADEMY	271	6	2.2
EBC/DHS PUBLIC SERVICE BUSHWICK	552	21	3.8
EBC/PUBLIC SERV. EAST NEW YORK	323	19	5.9
FANNIE L. HAMER H/S	397	25	6.3
HOSTOS LINCOLN ACADEMY	314	3	1.0
LANDMARK HS	353	9	2.5
LEGACY SCHOOL	376	18	4.8
MANHATTAN INTERNATIONAL	312	12	3.8
MANHATTAN VILLAGE	389	5	1.3
MONROE ACAD. FOR BUSINESS/LAW	401	32	8.0
MONROE ACAD. VISUAL ARTS/DESIGN	404	29	7.2
NEW SCHOOL FOR ARTS AND SCIENCES	359	26	7.2
PUBLIC SCHOOL REPERTORY	215	26	12.1
ROBERT F.WAGNER JR.	407	16	3.9
URBAN PEACE ACADEMY	396	46	11.6
VANGUARD	339	12	3.5
WINGS ACADEMY	399	24	6.0
YOUNG/ADULTS LEARNING CENTER	163	42	25.8
Artic. Alternative High Schools	8838	475	5.4
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	*Register*	*Dropouts*	*Percentage*
BRONX REGIONAL HS	365	79	21.6
BROOKLYN COLLEGE ACAD.(BRIDGES)	510	6	1.2
CASCADE CENTER FOR TEACH/LEARN.	192	44	22.9
CITY AS SCHOOL	918	40	4.4
CONCORD H/S	216	27	12.5
FREEDOM ACADEMY	156	11	7.1
H/S REDIRECTION	586	131	22.4
LOWER EAST SIDE PREP.	555	63	11.4
METROPOLITAN CORP. ACADEMY	329	16	4.9
PACIFIC H/S	340	28	8.2
PARK EAST H/S	366	33	9.0
PHOENIX SCHOOL	273	52	19.0
SATELLITE ACADEMY	835	141	16.9
STREET ACADEMY	404	55	13.6
UNITY H/S	202	7	3.5
UNIVERSITY HEIGHTS HS	481	49	10.2
URBAN ACADEMY PROGRAM	111	6	5.4
WEST SIDE H/S	544	54	9.9
Transfer Alt. High Schools	7383	842	11.4
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	*Register*	*Dropouts*	*Percentage*
BROOKLYN LITERACY ACADEMY	239	56	23.4
GREGORIO LUPERON PREP.	326	39	12.0
ISLAND ACADEMY	232	248	107.0
LIBERTY	542	78	14.4
PASSAGES	353	32	9.1
PROJECT YOU	596	18	3.0
RIKERS ISLAND ED. FACILITY	884	389	44.0
ROSEWOOD H/S	107	22	20.6
THE HORIZONS HIGH SCHOOL	228	19	8.3
Transitional Programs	3507	901	25.7
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	*Register*	*Dropouts*	*Percentage*
CENTER FOR CONTINUED EDUCATION	204	60	29.4
COMM.SCHOOL FOR CONT.EDUCATION	148	36	24.3
IDA B. WELLS	221	43	19.5
MARTHA NEILSON	234	48	20.5
TEEN AID H/S	155	26	16.8
Pregnant Teens Programs	962	213	22.1
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	*Register*	*Dropouts*	*Percentage*
AUXILARY SERVICES MANHATTAN	1738	587	33.8
BEDFORD STUYVESANT OUTREACH	357	33	9.2
BOROUGH ACADEMY MANHATTAN	287	42	14.6
BRONX AUXILIARY SERVICES	997	569	57.1
BRONX BOROUGH ACADEMY	144	25	17.4
BRONX LITERACY ACADEMY	176	28	15.9
BRONX OFFSITE ED.SERVICES	520	188	36.2
BRONX OUTREACH	331	34	10.3
BROOKLYN AUXILIARY SERVICES	1494	630	42.2
BROOKLYN BOROUGH ACADEMY	180	31	17.2
BROOKLYN OFFSITE ED.SERVICES	1099	361	32.8
BUSHWICK OUTREACH	326	15	4.6
CAREER EDUCATION CENTER	1451	221	15.2
LOWER MANHATTAN OUTREACH	237	23	9.7
MANH.OFFSITE ED.SERVICES	1059	364	34.4
NYC VOCATIONAL TRAINING CENTER	747	273	36.5
OUT-OF-CITY OFFSITE ED.SERVICES	229	28	12.2
PROJECT BLEND	320	55	17.2
QUEENS AUXILIARY SERVICES	1685	743	44.1
QUEENS OFFSITE ED. SERVICES	592	178	30.1
QUEENS OUTREACH PROGRAM	330	28	8.5
RICHMOND AUXILIARY SERVICES	556	136	24.5
RICHMOND OFFSITE ED. SERVICES	168	30	17.9
UPPER MANHATTAN WEST OUTREACH	338	31	9.2
Retrieval Programs	15361	4653	30.3
CITYWIDE	297932	20868	7.0

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1999-2000 EVENT DROPOUT RATE

School Name	*Register*	*Dropouts*	*Percentage*
ADLAI E. STEVENSON GED	112	34	30.4
CHRISTOPHER COLUMBUS GED	37	15	40.5
DEWITT CLINTON GED	114	38	33.3
EVANDER CHILDS GED	34	13	38.2
FORT HAMILTON GED	21	1	4.8
FRANKLIN K. LANE GED	47	33	70.2
GEORGE W.WINGATE GED	34	5	14.7
HARRY VAN ARSDALE GED	52	15	28.8
JAMES MADISON GED	53	6	11.3
JOHN DEWEY GED	24	10	41.7
JOHN F. KENNEDY GED	30	14	46.7
MORRIS GED	41	30	73.2
PROSPECT HEIGHTS GED	35	18	51.4
SEWARD PARK GED	58	38	65.5
THEODORE ROOSEVELT GED	36	11	30.6
WALTON GED	30	32	107.0
WILLIAM H. TAFT GED	35	12	34.3
G.E.D. Programs	817	335	41.0
CITYWIDE	297932	20868	7.0

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APPENDIX D

GRADUATION REQUIREMENTS

GRADUATION REQUIREMENTS*

REQUIRED SUBJECT AREAS		UNITS
English		**4**
Communication Arts Students who are English Language Learners are required to receive English as a Second Language instruction and may meet the diploma requirements in English through any combination of ESL and/or Communication Arts.		
Social Studies		**4**
Global History	2 units	
American History	1 unit	
Economics	½ unit	
Participation in Government	½ unit	
Science		**3**
Mathematics		**3**
Art		**½**
Music		**½**
Second Language		**1**
Health and Physical Education Health Education Physical Education		**½**
Elective Areas		**3 ½**
Total		**20**

*These requirements are subject to change. Upon finalization of the New York State Education Department review of graduation requirements, the Chancellor and the Board of Education will issue revised New York City graduation requirements.

Required Regents Examinations
The New York State Regents Program shall be administered as mandated by the State. In order to graduate, the entering classes of 1999 and 2000 will be required to pass Regents Examinations in English Language Arts, Global History, American History, Mathematics, and Science.

Passing Regents Examination Score
For students entering grade 9 from September 1996 through September 2000 only, the passing score on each of these exams will be 55 according to the following phased-in schedule:

The passing grade of 55 for English Regents for the entering class of **1996, 1997, 1998 1999**;

The passing grade of 55 for Math Regents for the entering class of **1997, 1998, 1999 and 2000**;

The passing grade of 55 for Global Studies Regents for the entering class of **1998 and 1999**;

The passing grade of 55 for U.S. History Regents for the entering class of **1998 and 1999**;

The passing grade of 55 for Science Regents for the entering class of **1999 and 2000**.

Students who receive a 55-64 on any Regents Examination during this phase-in period, will receive a local diploma. Beginning with the class of students entering grade 9 in the year **2001** the passing score for all students will be 65.

Occupational Proficiency Examinations
Occupational students will study *Introduction to Occupations* and demonstrate their proficiency on the New York State examination.

English Language Learners
English Language Learners entering school in this country in grade 9 or later may take required Regents examinations, other than the English Regents examination, in their native language where available (Spanish, Haitian-Creole, Russian, Korean or Chinese) if the examination is taken within three years of entering this country. English Language Learners must pass the English Regents examination to receive a diploma.

Special Education Students
Special Education students will continue to be required to meet the same standards for graduation as all other students. Test modifications will be available to them if such modifications are documented on their IEP. Diplomas will be granted to eligible students. Individual Education Program (IEP) diplomas will continue to be available to students receiving special education services.